

2025 annual report to the Community

Keller Road Primary School

Keller Road Primary School number: 632

Partnership: Salisbury



School principal:

Narelle Kusabs

 Signature

Date of endorsement:

30/01/2026



Government
of South Australia
Department for Education

Context Statement

Keller Road Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 239. Keller Road Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 20% students with disabilities, 15% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

On behalf of the Keller Road Primary School Governing Council, I am delighted to present the Chairperson's Report for the year 2025.

Acknowledgment of Dedication: I would like to extend my heartfelt appreciation to the parents and staff who generously dedicate their time and effort to participate in Governing Council meetings and activities. Our Governing Council is composed of a diverse group of individuals, all united by a shared commitment to the health, well-being, education, and future of our children.

Additionally, I acknowledge and commend the leadership team for their flexible and supportive approach to students and families.

Educational Programs and Support: Our dedicated classroom teachers continue to provide high-quality educational programs, regularly engaging in professional development to remain informed about the latest educational research. They work closely with Student Support Services to ensure students receive additional assistance, including speech therapy, educational psychology, and behaviour support as needed. The Disability Unit at our school continues to flourish, with several students graduating this year. Our committed staff in the unit strive to create the best possible learning environment, offering individualised education to support the diverse needs of our students and their families.

Community Engagement and Events: The year 2025 was filled with whole-school events that brought families together, including the Book Week Parade, Sports Day, Karra Unit Fete, the end-of-year concert, and graduation ceremonies for our Year 6 students. We farewelled our mainstream students as they transitioned to secondary education. Families expressed their gratitude for the opportunity to attend these events, and we commend the staff for their dedication and excellent organisation.

Facility Improvements: The school continues to enhance its facilities to create a safe and supportive learning environment.

School Achievements and Activities: The Governing Council has supported a range of achievements and initiatives in 2025, including facility upgrades, the acquisition of new teaching and learning resources, and technology enhancements. We have also

strengthened connections with the wider community, including valuable partnerships with Kickstart for Kids and the generous support of Our Ladies of Variety for our Disability students. Successful fundraising events have further enriched our school community. A special thank you to the fundraising committee for their tireless efforts in making these events a success.

Appreciation and Conclusion: I extend my sincere gratitude to all members of the Governing Council, sub-committees, Principal Narelle Kusabs, and staff for their unwavering dedication and enthusiasm throughout the year. I also express my appreciation to parents, caregivers, volunteers, and the broader school community for their ongoing support. Positive community involvement plays a vital role in our students' success, and I am confident that our continued collaboration will ensure the school's continued success in the years ahead.

Thank you.

Chairperson

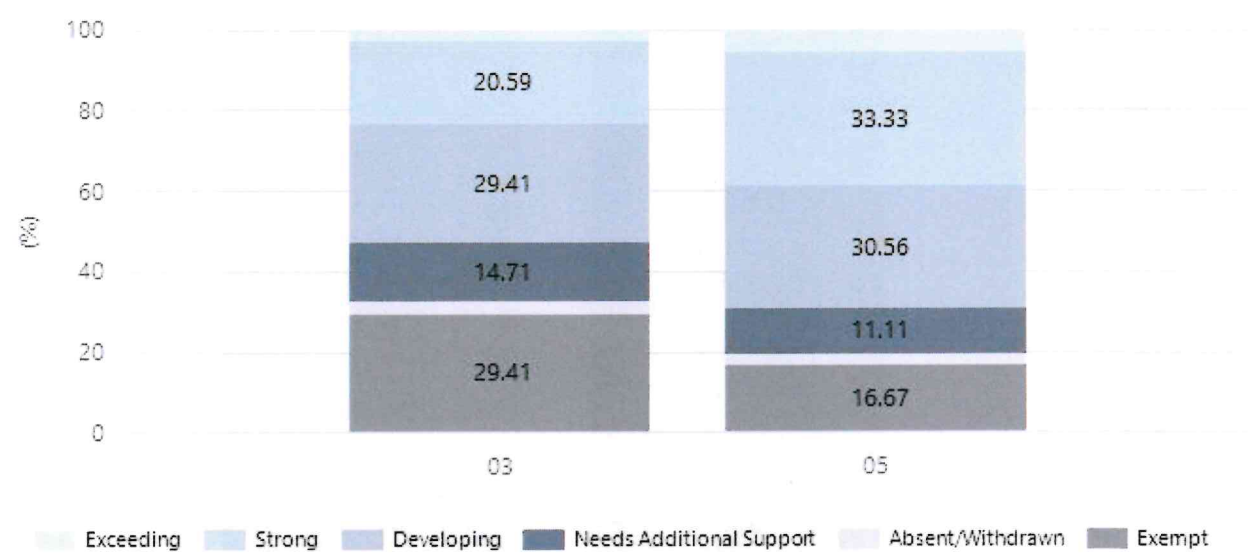
Keller Road Primary School Governing Council

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

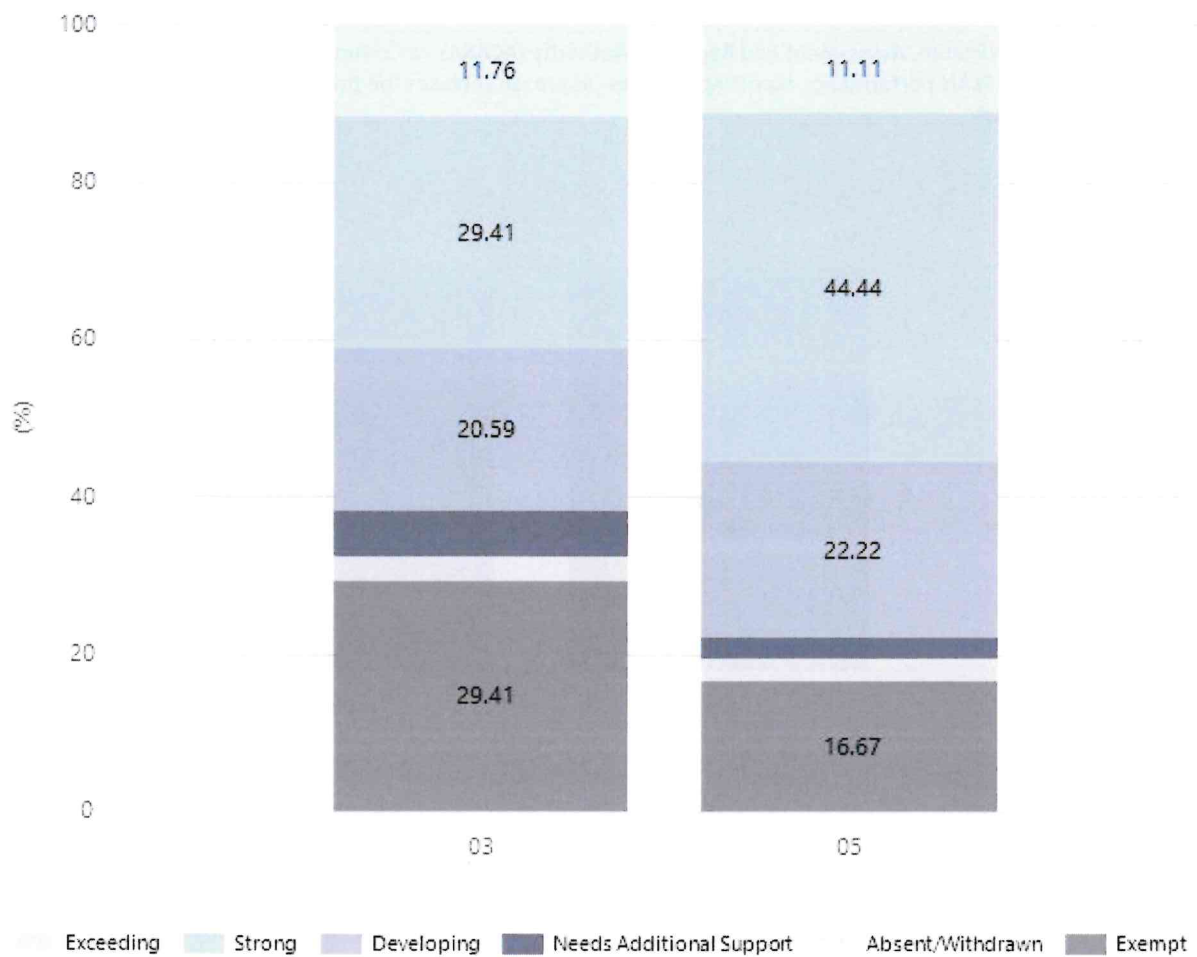
Numeracy



Year Level	03	05
Exceeding	1	2
Strong	7	12
Developing	10	11
Needs Additional Support	5	4
Absent/Withdrawn	1	1
Exempt	10	6
Total	34	36

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

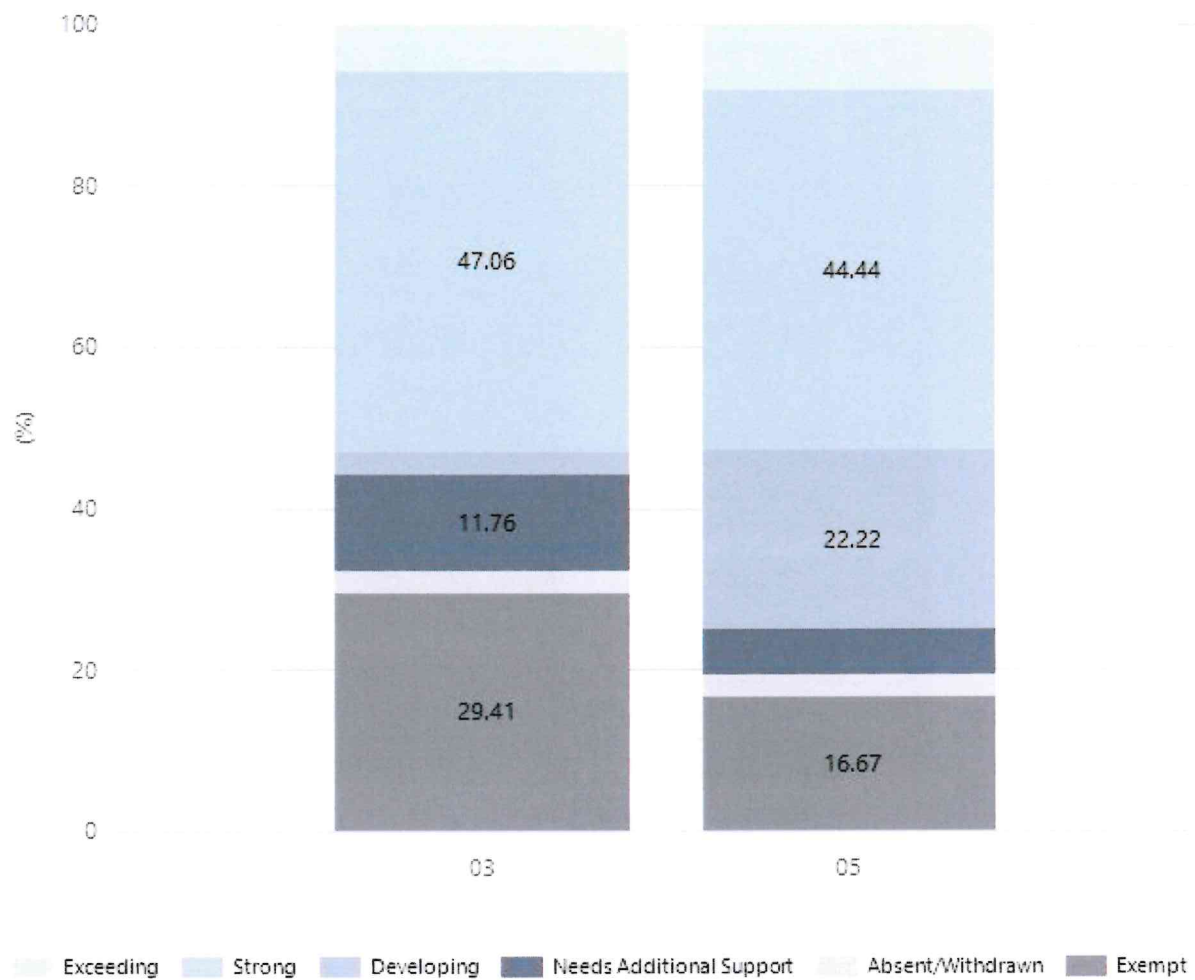
Reading



Year Level	03	05
Exceeding	4	4
Strong	10	16
Developing	7	8
Needs Additional Support	2	1
Absent/Withdrawn	1	1
Exempt	10	6
Total	34	36

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

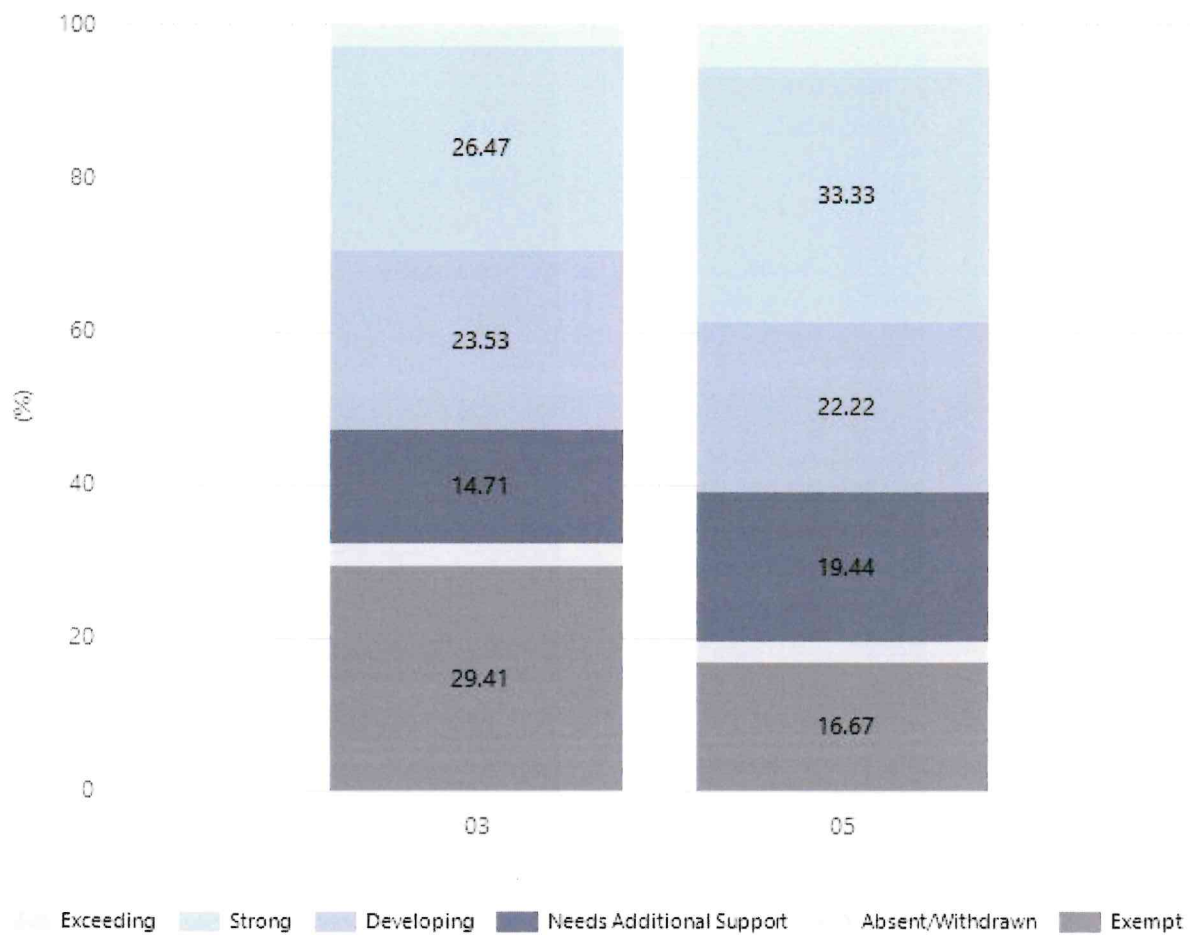
Writing



Year Level	03	05
Exceeding	2	3
Strong	16	16
Developing	1	8
Needs Additional Support	4	2
Absent/Withdrawn	1	1
Exempt	10	6
Total	34	36

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

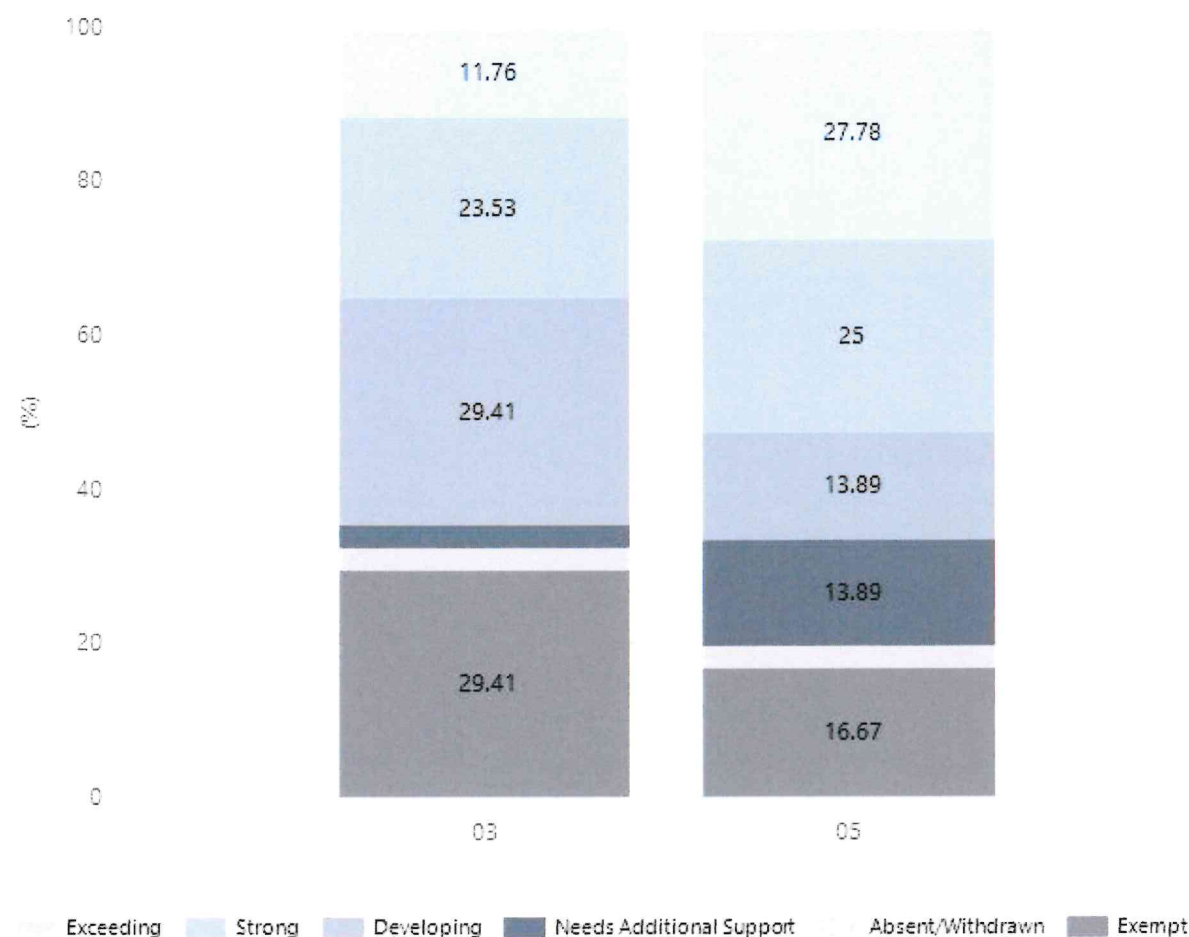
Grammar



Year Level	03	05
Exceeding	1	2
Strong	9	12
Developing	8	8
Needs Additional Support	5	7
Absent/Withdrawn	1	1
Exempt	10	6
Total	34	36

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	4	10
Strong	8	9
Developing	10	5
Needs Additional Support	1	5
Absent/Withdrawn	1	1
Exempt	10	6
Total	34	36

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2023	2024	2025
Reception	88.3%	86.9%	88.1%
Year 01	87.7%	90.2%	87.0%
Year 02	91.0%	81.5%	88.3%
Year 03	87.4%	89.7%	87.6%
Year 04	86.9%	89.9%	82.9%
Year 05	87.4%	85.3%	88.8%
Year 06	86.7%	87.4%	81.5%
Primary Other	76.2%	87.5%	84.6%
Total	86.3%	87.4%	86.2%

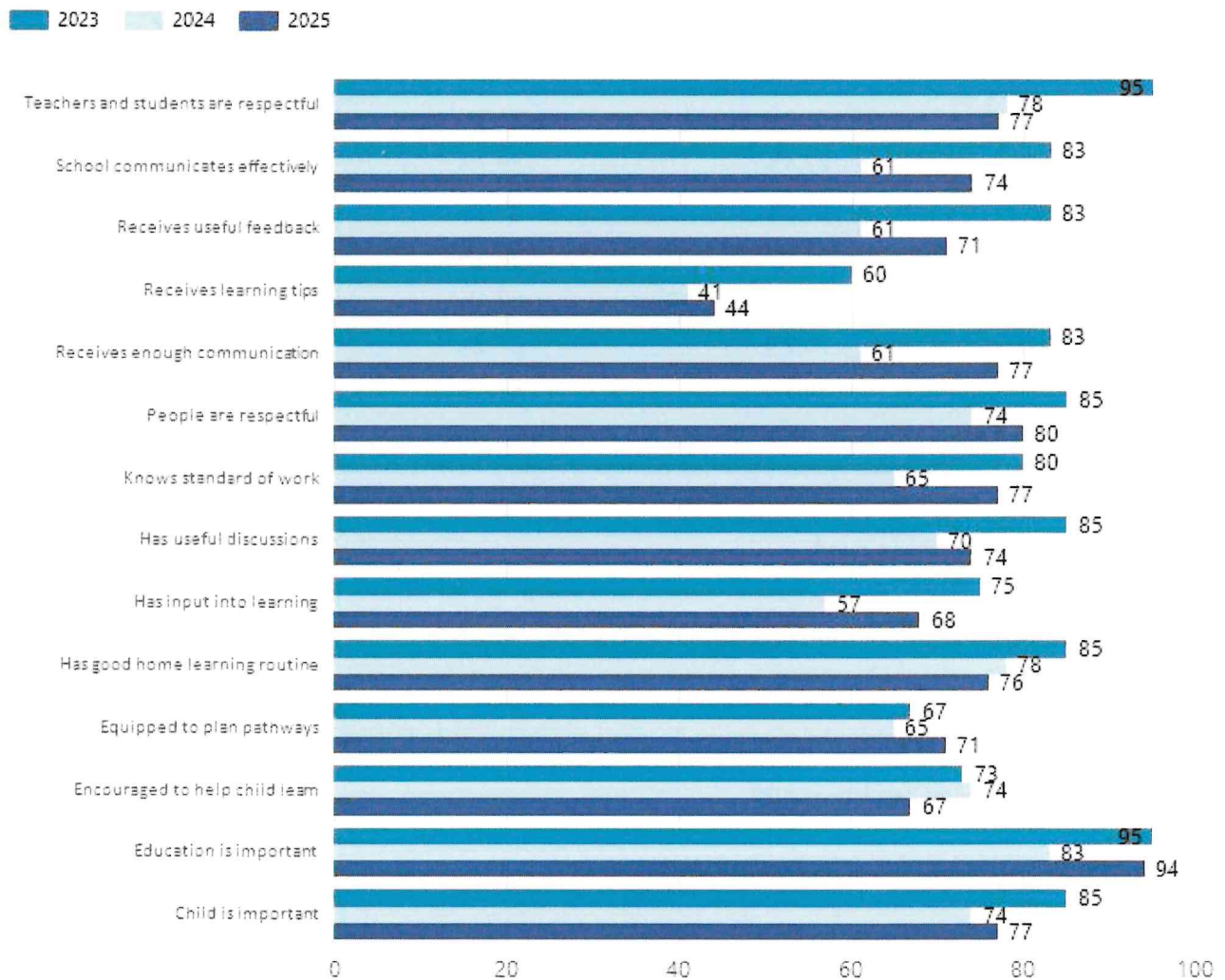
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	9	82.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	9.0%
U - UNKNOWN	1	9.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	7

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	23.3	0.0	16.8
Persons	0.0	26.0	0.0	27.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$5235157.09
Grants: Commonwealth	\$33600
Parent Contributions	\$49301.25
Fund Raising	\$7244.27
Other	\$83780

Data Source: School supplied data.