



# Newsletter

Term 1 Week 6 **Thursday 6th March 2025**  
Principal: **Narelle Kusabs** Deputy Principal: **Toni Webster**

## Important Dates

**Mon 10th Mar**  
Adelaide Cup Public  
Holiday  
**No School**

**Wed 12th Mar**  
NAPLAN begins  
Yrs 3 & 5

**Fri 14th Mar**  
Police Band visit

**Mon 17th Mar**  
Interview week

**Fri 21st Mar**  
Wear orange or  
'wear your culture  
proud' to celebrate  
Harmony Week

**Tues 25th Mar**  
Governing Council

**Mon 31st Mar &  
Tues 1st Apr**  
RAA Street Smart

## FUTURE KEY DATES

Fri 11th Apr  
Sports Day  
Last Day Term 1  
Early dismissal

*Please note Important and  
Future Key Dates are subject  
to change*



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## From The Leadership Team

### 3 Way Interviews

3 way interviews have been scheduled for Week 8. Booking sheets have been sent home with your child. Please ensure you make a time with your child's teacher/s. If you have not received an interview slip, please contact the class teacher. If for any reason you are unable to attend interviews, please ensure you make a time to meet with your child's teacher/s before Term 2.

If your child has a One Plan, these will be discussed during interviews.

### Harmony Week

This year at Keller Road Primary we are going to celebrate Harmony Week from Monday March 17th to Friday March 21st. Harmony Day is now a week where we celebrate cultural diversity. We are very proud at Keller Rd to be able to have such a rich cultural immersion in our school community.

This year we are going to celebrate throughout the week with some student leadership planned activities. One of those being a 'wear orange' OR 'wear your culture proud' day on Friday March 21st. Students will also celebrate together on the day with a whole school picnic on the oval.

### National Close the Gap Day

National Close the Gap Day is observed on the third Thursday of March, falling on March 20th this year, and advocates for health equity of Australia's indigenous people and educating the public about the health issues and barriers to well-being faced. This year Mr Hughes and Pam will be taking our Aboriginal and Torres Strait Island students to a Close The Gap event in the city to be held at a later date.

### Pupil Free Day

Staff participated in a Master Class from Berry Street to enhance our Trauma Aware practice. Students thrive when their strengths are identified and practiced at school. A strengths orientation asks us to focus on student potential, strengths and motivations for learning. The focus on character strengths will support our strategy focus around bravery in learning.

### School Photos

We will have School Photographs taken in week 1 term 2, Thursday 1st May. There will be a catch up day the following week for students absent on the day. Photo order forms will sent home later in the term which can be completed and returned with payment or alternatively can be completed online.

### NAPLAN

NAPLAN testing begins nationwide on March 12th for students in years 3 and 5. NAPLAN tests students' skills in reading, writing and maths. Students in year 3 do the writing test on paper with all other tests online. Year 5 tests are all online. Students read some of the questions and listen to others with headphones. The tests get harder or easier depending on how the students are answering the questions. There is a total of 4 tests to complete. The results give a snapshot of your child's learning. The school will receive a report and a report will be sent home.

If you have any questions or concerns please contact the school to speak with a member of the leadership team.





# WHAT WE HAVE BEEN UP TO IN TUTA 6

The first few weeks back at school are always full of new, exciting changes, new friends, new memories and a lot of fun! We have been busy creating a welcoming classroom where we feel like we all belong, including learning how to be a bucket filler. Something we are all amazing at!

We have also been looking at counting collections and ordering numbers in Maths. We really enjoyed going outside to practice our counting on a nice sunny day.

During storybook lessons we learnt about Chinese New year and even made our very own lanterns! We love our storybook lessons with our friends in Miss Erin's year 1/2 class.



Keller Road School is committed to providing a safe and supportive environment for kids to feel safe to learn, grow and develop positive relationships with both adults and peers. We listen to student concerns and act swiftly to support all involved in line with Department for Education policies and procedures.

Staff access the national website [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to support the classroom practice with evidence – informed resources and activities for a proactive approach to bullying education and prevention.

The school undertakes wellbeing audits to identify any students who require support and work with them to feel safe and included at school.

### The national definition of bullying for Australian schools says:

Bullying is an **ongoing** and **deliberate misuse of power** in relationships through **repeated verbal, physical and/or social behaviour** that intends to cause physical, social and/or psychological harm. It can involve an **individual or a group** misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen **in person or online**, via various digital platforms and devices and it can be **obvious** (overt) or **hidden** (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records). Bullying of any form or for any reason can have **immediate, medium and long-term effects** on those involved, including **bystanders**. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

### Signs of bullying

Each student who has been bullied or is bullying others will respond and act differently.

A student's behaviours and moods can change for a variety of reasons.

Teachers and parents/carers need to be alert to the possibility that the change in behaviours and moods could be related to bullying.

Talk with the child about school if you are concerned and ask general questions about how things are going, try not to interrogate your child or put words in their mouths.

### For parents and carers

Signs a parent or carer might notice include if their child:

- doesn't want to go to school or participate in school activities
- changes their method or route to school or is frightened of walking to school
- drops in school performance
- changes in sleep patterns
- changes in eating patterns
- has frequent tears, anger, mood swings
- takes money from home
- has unexplained bruises, cuts, scratches
- loses or brings home damaged belongings or clothes
- arrives home hungry.



The signs of possible bullying online can be the same as signs of other bullying, but include other behaviours with phones and computers, for example:

- being hesitant about going online
- seeming nervous when an instant message, text message or email appears
- being visibly upset after using the computer or mobile phone, or suddenly avoiding it
- closes the screen, or hides the mobile phone when others enter the room
- spending unusually long hours online in a more tense, pensive tone
- receiving suspicious phone calls, emails or packages.

If you have any concerns please don't hesitate to talk to your child's teacher or a member of the leadership team.

# EASTER RAFFLE

Dear Parent/Caregiver

We are asking kindly for donations for our Easter Raffle. Donations can be given to the class teacher or front office.

Some suggestions include:

Easter chocolates/lollies, toys, games, craft kits, Easter themed activity books, gift vouchers/movie tickets, books, family board/card games, stationery products, family DVDs

We would appreciate any donations as soon as possible before Wednesday 2nd April.

The raffle will be drawn on Monday 7th April.

There will be multiple prizes to draw.

Many thanks for your support for this fundraising.

All proceeds go towards helping our students.

**Raffle Tickets will be available soon!**

Keller Road Primary Fundraising Committee

## School FEES

### Materials and Services Charges 2025 (School Fees)

School fee information and invoices have been sent home and fees are due on Friday 14th March. All families should have received this information. If you are intending to apply for school card and haven't yet done so, please do so as soon as possible.

Please note, due to the SA Government \$200 cost of living materials and services charge subsidy on school fees, only \$125 per student is payable.

### School Card 2025

Information on the eligibility criteria, income limits and the application process for School Card is available online at <http://www.sa.gov.au/education/schoolcard>

Paper application forms are also available from the Keller Road front office. Our Business Manager can offer assistance to complete the forms if required. If you need assistance, please contact the front office or phone the School Card information section on 1800 672 758.

## Job opportunities at the federal election



The Australian Electoral Commission (AEC) is offering up to 100,000 paid temporary jobs for the upcoming federal election. This is a fantastic opportunity for anyone looking to earn extra money while contributing to the community.

Here are some great reasons to consider working at the election:

- a variety of different roles are available from entry-level to senior positions in metro, regional and remote areas
- no experience is needed, you'll receive paid training and on-the-job support
- while most jobs are on voting day, some roles are for several weeks before or after the election
- for most jobs, you need to be at least 18 years of age
- eligible people under 18 may be able to work before and after voting day, but they cannot work on voting day as you must be 18 or older to work with ballot papers.

The AEC is committed to delivering elections with integrity and impartiality, so it's important to remain politically neutral.

People from all backgrounds are encouraged to apply, including:

- Aboriginal and Torres Strait Islander peoples
- people with disability
- those from culturally and linguistically diverse backgrounds.

To register and find out more, visit [aec.gov.au/electionjobs](http://aec.gov.au/electionjobs).