



SCHOOL CONTEXT STATEMENT

Updated:

School number: 0632 / 5531
School name: Keller Road Primary School
Keller Road Disability Unit

School Profile:

KELLER SCHOOL ROAD VALUES

KNOWLEDGE

RESPECT

SUCCESS

OUR VISION

Keller Road School will provide students with the best quality teaching and learning in a safe supportive environment so that they can develop confidence as learners with high literacy and numeracy skills to enable them to participate in active futures in school community and the world.

OUR LEARNING BELIEFS

All of our students can learn and achieve success. Student learning is enhanced when our curriculum is innovative and challenging, differentiated and inclusive and connected to real life experience.

Our student's learning will be enhanced when learning involves processes that actively engage students in creative thinking skill development and problem solving.

OUR COMMUNITY

Keller Road School is a small school in a parkland-like setting with strong links to the local Kindergarten and Childcare Centre. Students operate as a community within the school and there is a collegiate atmosphere amongst students of all year levels. Our beautiful grounds are surrounded by fences; access is maintained to the school oval, where our Health/PE teacher takes full advantage of our excellent facilities.

1. General information

- School Principal: Narelle Kusabs
- Deputy Principal: Toni Webster
- Year of opening: 1975
- Postal Address: Keller Road, Salisbury East 5109
- Location Address: Corner Keller and Melville Roads, Salisbury East SA 5109
- DfE Region: Salisbury Partnership
- Geographical location: 17km from the CBD
- Telephone number: (08) 8258 3842
- Fax Number: (08) 8281 5836
- School website address: kellerrdps.sa.edu.au
- School e-mail address: dl.0632.info@schools.sa.edu.au
- Out of School Hours Care (OSHC) service: <https://www.happyhaven.sa.edu.au/kellerroad>
- February FTE student enrolment: 236
- Staffing numbers:

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.7	0.0	17.9
Persons	0.0	24.0	0.0	29.0

- Public transport access
Buses travel along both Northbri Avenue and Bridge Road. It is an easy walk from either location to Keller Road.
- Special site arrangements
Keller Road is located in the Salisbury Partnership and is a part of a group that includes several local primary, high schools and kindergartens.

2. Students (and their welfare)

- General characteristics

The majority of our students live locally, with a small percentage travelling large distances to attend our school. 16 different nationalities are currently represented in our school.

- Student well-being programs

The appointment of a Student Wellbeing coordinator commenced in 2020. The role has expanded to a full time position in 2021. The coordinator runs the What's the Buzz? Program with students. The school utilises the Berry Street Education Model.

- Student support offered

Learning support is provided by a team of teachers and SSO's. Support is provided for all students who have One Child One Plans. Data is collected and used to determine support and intervention for EALD students, students with learning difficulties, speech, students at risk and short-term support for reading and literacy.

- Student management

At Keller Road Primary School, we practise restorative justice complemented by Berry Street trauma awareness strategies. Students are given the opportunity to be heard, and feel empowered to resolve conflict through conference, with adult support to build individual skills. Introception practices are used by staff to complement development. Proactive play options are available for students to access at break times.

- Student government

Many Leadership opportunities are available for students. These include core leadership activities, yard mentors, fundraising, kindy crew and buddies. Teams work with the support of our Student Wellbeing leader and teaching staff.

- Special programmes

P.E., Science and Digital Technology are taught as specialist subjects.
Proactive play
Therapy dog
Grow wellbeing

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

Numeracy - To increase the number of students achieving the standard and improving as they progress through school with a focus on Number.

Literacy - Improve student achievement in reading R-7 with a focus on word recognition and language comprehension.

Wellbeing - Optimise learner growth with a focus on perseverance and cognitive engagement for learning improvement in all curriculum areas

4. Curriculum

- Subject offerings: The core business of Keller Road Primary School is teaching and learning using the Australian Curriculum. Specialist subjects offered to students are, P.E., Science and Kaurna.
- A number of successful school celebrations including Book Week, Book Fair, Come Out, Harmony Day, PE Week activities, Science Week activities, Remembrance Day and Sports Day.
- Special needs: Identified students with disabilities are supported through in-class SSO support. Support programs are also provided for students who are identified as having learning difficulties. Special curriculum features: The intervention teacher works with EALD students within the classroom and as small groups. STEM club is provided to stretch students thinking.

5. Sporting Activities

- Physical Education is offered as a specialist subject to all students. Class teachers also provide daily fitness activities. The PE Teacher organises for students to be involved in a range of SAPSASA opportunities as they arise.
- Sporting grants are accessed to widen opportunities for students.

6. Other Co-Curricular Activities

- Students have a range of active play options during breaks. These include; soccer, basketball, computers, dance, music, colour and chat, book club, rock painting and active games.

7. Staff (and their welfare)

- Staff profile
Staff comprise of a a combination of males and females, teaching across the disability unit and primary school. School Services Officers support in an administrative and classroom support capacity.
- Leadership structure
The Leadership Team consists of the Principal, Deputy Principal, Wellbeing Coordinator and Disability Unit Coordinator.

- Performance Management

Staff review meetings are held regularly throughout the year and focus upon either whole school priorities or individual staff needs. Written records are kept of each meeting. Staff members are actively encouraged to participate in training and development activities.

- Access to bus transport

Public buses are accessible in walking distance to our school from both Northbri Avenue and Bridge Road.

8. Incentives, support and award conditions for Staff

9. School Facilities

- Buildings and grounds

Keller Road Primary has 3 units that have been divided into separate class spaces. The library has been upgraded to include a science/STEM area. There are large hard play areas, three playgrounds, a school oval, bush garden and a nature play area. It encourages imaginative play and natural curiosity. Our area has a variety of sights, sounds and textures that provide sensory experiences for our students. Raised garden beds and a large vegetable garden are also located close to classrooms so that students can easily be involved in garden projects.

Permanent shade structures provide protection over the outside eating area and the sandpit.

- Heating and cooling

We have comprehensive school facilities, all air-conditioned with reverse cycle systems.

- Specialist facilities and equipment

Within our buildings is an indoor/ outdoor STEM area.

- Access for students and staff with disabilities

Accessibility for students with disabilities has recently been upgraded with the addition of ramps, widened doorway entries and paths.

10. School Operations

- Decision making structures
- Decision making is shared between Staff, Governing Council and Student Representative Council.

Staff are involved in all decisions that affect them, either directly or through representatives on committees. Governing Council meet twice a term, on Tuesday mornings in Weeks 4 and 8. Visitors are welcome and new members are elected at the Annual General Meeting held at the beginning of each year.

- Regular publications

Newsletters are published three times a term, messages are sent to the community via the SeeSaw app, texting service, and notices are advertised on an electronic sign and our Facebook page.

- School financial position

School finances are focused to support specialist teaching and learning programs and resources. Fund raising is approached with careful and balanced consideration of the activities of the school calendar. The Governing Council ensures that essential maintenance work is built into the budget on an annual basis.

11. Local Community

- General characteristics

Salisbury East is a diverse community in a strong family oriented environment. Parents and community have a strong connection and pride in the school community and enjoy positive relationships with staff.

- Parent and community involvement

Parents are involved in supporting staff and students in specific subject areas, excursions, camps and sporting events. The local Kindergarten visit our school grounds to utilise the playgrounds and the Resource Centre.

Volunteers at this site must have undergone a Criminal History Screening Check before commencing work with students and young people.

- Feeder or destination schools

The majority of our new Reception students come from Manor Farm Kindergarten. Para Hills High School and Salisbury East High School are within our zone, with most students attending these for high school.

- Other local care and educational facilities

- Para Hills West soccer club, Manor Farm Scout Group, Salisbury East Residential Care Facility, large oval complex adjacent to school.

- Accessibility

Excellent public transport options from both Northbri Avenue and Bridge Road.

- Local Government body

The City of Salisbury and the Salisbury Council are our local Government Body.