School Improvement Plan Summary
Keller Road Primary

Site Number: 0632

Goals	Targets	Challenge of Practice	Success Criteria
Retain and increase the number of students achieving SEA and in the HB in Reading.	**2022:** Click or tap here to enter text.Year 1: 70% (21/30) students achieve 28 or more in the Phonics screening check. (progress indicator) Year 2: 56% (19/34) students will achieve a scale score of 70 or above in PAT-R (progress indicator) Year 3: 60% (14/23) students achieve SEA in NAPLAN reading. Year 4: 70% (19/27) students will achieve SEA in PAT-R (progress indicator) Year 5: 63% (14/22) students achieve SEA in NAPLAN reading. Year 6 : 69% (11/16) students will achieve SEA in PAT-R (progress indicator) Year 3: 22% (5/22) students achieve HB in NAPLAN reading. Year 5: 27% (6/22) students achieve HB in NAPLAN reading. **2023:** Click or tap here to enter text. **2024:** Click or tap here to enter text.	If we prioritise a consistent, daily, timetabled reading program to integrate the 'Simple View of Reading', then we will increase the number of students achieving SEA and in the HB in reading.	We will see each student in Reception isolate, blend and manipulate phonemes in single syllable words. We will see each student in year 1 manipulate phonemes in spoken words by adding, deleting, and substituting initial, medial and final phonemes to generate new words. We will see each student in year 2 orally manipulate more complex sounds in spoken words through: blending and segmenting sounds and phoneme deletion and substitution. We will see each student in year 3 use comprehension strategies to build literal and inferred meaning and begin to evaluate texts. Draw on a growing knowledge of context, text structures, and language features. We will see each student in year 4 use comprehension strategies to build literal and inferred meaning, integrate and link ideas, and analyse and evaluate texts. We will see each student in year 5 draw inferences and explain texts using background knowledge or text features. We will see each student in year 6 use comprehension strategies to interpret and analyse information and ideas, compare content from a variety of textual sources.

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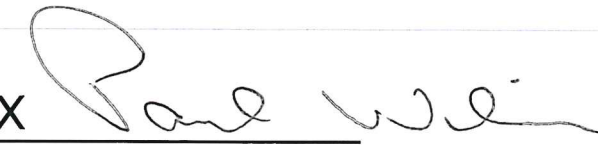
Increase the number of students achieving SEA in Numeracy	**2022:** Year 2: Students will make 3 less errors in number in PAT-M (progress indicator) Year 3: 70% (14/20) achieve SEA in NAPLAN Numeracy. Year 4: 70% (19/27) students will achieve SEA in PAT-M (progress indicator) Year 5: 56% (12/22) achieve SEA in NAPLAN Numeracy Year 6: 59% (10/17) students will achieve SEA in PAT-M (progress indicator) **2023:** Click or tap here to enter text. **2024:** Click or tap here to enter text.	If we prioritise a consistent, daily, timetabled maths program that develops students' sense of number by following the sequence provided in the 'Big Ideas in Number' with a focus on trusting the count and place value then we will increase the number of students achieving SEA in Numeracy.	We will see each student in Reception use subitising as the basis for ordering and comparing collections of numbers. We will see each student in Year 1 understand partitioning of numbers and the importance of grouping in tens. We will see each student in Year 2 become fluent with partitioning numbers to understand the connection between addition and subtraction. We will see each student in Year 3 demonstrate the connection between addition and subtraction using partitioning or by writing equivalent number sentences. We will see each student in Year 4 use place value to demonstrate the addition and subtraction of numbers. We will see each student in Year 5 solve problems involving multiplication of large numbers by one-or-two digit numbers using effective mental, written strategies and appropriate digital technologies. We will see each student in Year 6 select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.
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X _____
Principal

X _____
Education Director

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Governing Council Chair Person