



Keller Road
Primary School

Keller Road Primary School
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Newsletter

Term 3 Week 6 Thursday 26th August 2021
Principal: Narelle Kusabs Deputy Principal: Toni Webster

From The Leadership Team

Book Week has Arrived at Keller Road Primary School

This year's Children's Book Council of Australia, Book Week theme is "Old Worlds, New Worlds, Other Worlds". Many activities are taking place around the school throughout the week, celebrating Australian authors and illustrators. Many Stories are being read and shared, Where's Wally's being found, Year 6/7's reading stories to the kindy kids, Worry Dolls made and plenty of 'love of reading' being encouraged. On Tuesday, 24th of August, Keller Road Primary School students, along with the Manor Farm Kindy children, came together and celebrated Book Week with a wonderful dress up parade. A fabulous array of colourful costumes were on display. All the staff dressed up as Dalmatian dogs from The Hundred and One Dalmatians, led by our very own Cruella de Vil (aka Mrs Kusabs).
Have a look at some of the photos from the week.



Parent Group
Currently Postponed

School Assemblies
Currently for students only

Important Dates

**Mon 30th Aug -
Wed 1 Sept**
Life Ed Sessions R-7

**Wed 1st -
Thurs 2nd
Sept**
Father's Day
Stall



Wed 8th Sept
Governing Council

Mon 6th Sept
School
Closure
Day



Fri 10th Sept
SAPSASA Boys
Soccer

Thurs 16th Sept
SAPSASA Boys and girls
Tag Rugby 5-7

FUTURE KEY DATES

Fri 17th Sept
Music is Fun

Mon 20th Sept
RAA Street Smart R-3

Thurs 23rd Sept
Sports Day

Fri 24th Sept
End of term 3
Early 2pm dismissal

HAPPY HAVEN
Out Of School Hours Care
contact details

Web:
www.happyhaven.sa.edu.au

Phone: 8155 5444

Email:
admin@happyhaven.sa.edu.au



Government of South Australia
Department for Education

Year 2/3 – Ms Barlow's class

In the Year 2/3 class we have been concentrating on learning to be kind and caring people. For some of us it is easy to be nice to others and for some students it is more difficult. We are practicing ways to make those around us feel better when they aren't very happy, hurt or worried about things.

Even though we are children we can still make a positive difference to our friends' lives. We can really listen to what they are saying when they need someone to talk to.

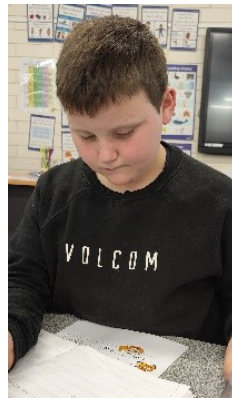
We can ask: "Are you OK?" when we see someone looking sad, lonely or angry.

We are learning to be "Are you OK?" leaders in our school.

We are learning it's ok to tell someone when you are feeling sad, lonely or angry.

Even if we can't solve their problem, the person we are with might feel a lot better knowing that someone else cares about them and what is happening to them.

Sometimes we might not even understand exactly what's going on but that's alright.



KEEP THINKING AND WONDERING!

In our InitialLit lessons we have been learning about "Inferring".

This is when you use the clues from the text and what you already know to understand what you are reading.



We keep aiming to do our best – because if we don't try something we will never, ever achieve it.

Victor has been working on an awesome informative text about tigers. You should read it sometime!

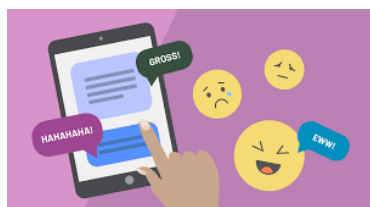
Parent Information

General Information

PAT Testing

PAT testing will occur over the next few weeks. This test provides us with valuable data about your child's Literacy and Numeracy capabilities. Please ensure your children are on time to assist with our organisation.

Cyber Bullying



The most common form of bullying right now is **cyber bullying**. Cyberbullying is when a person uses digital technology to deliberately and repeatedly harass, humiliate, embarrass, torment, threaten, pick on or intimidate another person. It can happen at any time of the day or night, anywhere there's internet or mobile access.

Cyberbullying happens in lots of different ways – in text messages, emails and online games, and on social media platforms like: Facebook, YouTube, Tumblr, Snapchat, Instagram and TikTok.

Examples of cyberbullying include deliberately and repeatedly:

- hurtful messages, abusive texts and emails, images or videos
- imitating others, trolling or stalking people online
- posting insulting or embarrassing photos or videos of people
- excluding others, leaving people out of online games or social forums
- spreading nasty online gossip about people
- posting or sending messages that threaten people or put people down
- sharing or forwarding people's personal information



How Can Parents Help

If your child is being cyberbullied:

Offer comfort and support. Talking about any bullying experiences you had in your childhood might help your child feel less alone.

Let your child know that it's not their fault. Bullying says more about the bully than the victim. Praise your child for doing the right thing by talking to you about it. Remind your child you're in this together. Reassure your child that you'll figure out what to do.

Notify the school. Tell the principal, deputy, wellbeing leader or a teacher about the situation. Before reporting the problem, let your child know that you plan to do so, so that you can work out a plan together.

Encourage your child NOT to respond to cyberbullying. Doing so just makes the situation worse.

Keep records. Keep screen shots of the threatening messages, pictures, and texts. These can be used as evidence with the bully's parents, school or even the police.

Other things that may prevent future cyberbullying:

Block the bully. Most devices have settings that let you electronically block emails, messages, or texts from specific people.

Limit access to technology. Although it is hurtful, many kids who are bullied can't resist the temptation to check websites or phones to see if there are new messages. Keep the computer in a public place in the house and put limits on the use of mobile phones and games. You might be able to turn off text messaging services during certain hours, and most websites, apps, and smartphones include parental control options that give parents access to their kids' messages and online life.

Monitor use of social media. A number of programs and apps can monitor teens' social media accounts and alert parents to any inappropriate language or photos. Many software programs and apps are available - from free to expensive - that can give you detailed reports of your child's browsing history and tell you how much time your child spent online and on each site.

Know what sites your child uses. This is an opportunity to encourage kids and teens to teach you about something they know well - technology! This shows your child that you are interested in how they spend their time online, while helping you understand how best to monitor their online safety.

Be part of your kids' online world. Ask to "friend" or "follow" your child on social media sites, but do not abuse this privilege by commenting or posting anything to your child's profile. Check their postings and the sites kids visit, and be aware of how they spend their time online.

Put it in writing. Write smartphone and social media contracts for your kids that you're willing to enforce.

Award Winners

Random Acts of Kindness Award Recipients

Congratulations to:

Mason (Miss Maddy), **Janelle** and **Anushka** (Mrs Bowler), **Sienna** (Ms Corns) and **Hayley** (Mr Angus) for receiving this weeks Kindness Awards at Assembly.



Lending a Helping Hand Award Recipient

Congratulations to:

Mia (Gavin and Taylor class- Orange Room) for **Lending a Helping Hand!**

Random Acts of Kindness Award Recipients

Congratulations to:

Sophia and **Michael** (Miss Mulcahy), **Esther** (Ms Corns) and **Erelee** (Miss Gifford) for receiving this weeks Kindness Awards at Assembly.

