

Keller Road Primary School Keller Road, Salisbury East SA 5109 Telephone: (08) 8258 3842 Facsimile: (08) 8281 3836

Email: dl.0632.info@schools.sa.edu.au Website: kellerrdps.sa.edu.au

## **Newsletter**

Term 2 Week 10 Thursday 1st July 2021
Principal: Narelle Kusabs Deputy Principal: Toni Webster

### Parent Group Currently Postponed

School Assemblies
Currently for students
only

### **Important Dates**

### Fri 2nd July

Term 2 Ends Casual Day Early 2pm dismissal



Mon 19th July Term 3 begins



# FUTURE KEY DATES

Wed 4th Aug Governing Council

Thurs 12th Aug 9am Principal's Tour

> 23rd - 27th Aug Book Week





Web:

www.happyhaven.sa.edu.au

Phone: 8155 5444

Email: admin@happyhaven.sa.edu.au

### From The Leadership Team

### **Mid Year Progress Reports**

This week all families will have received their child's Mid Year progress report. This provides you with an indication of your child's achievement to-date and identifies future learning goals for their development. Also included is a Parent Information Guide about the Australian Curriculum. Please see last newsletter for more information.

#### **Art Lessons**

Students have been working with Courtney producing various pieces of art. They have been working on Manga (Japanese cartoon drawings) and to finish the term some students produced a seasons inspired painting. Focus has been on shading/blending, colour compositions and adding detail to enhance the end art piece. Look at our fabulous artists below.



### Salisbury East High School Survey

Salisbury East High School recognises the move of year 7 to high school is a big step for many families. They are seeking feedback from parents of year 6 and 7 parents via the following survey link about your ideas and concerns. https://forms.office.com/r/AfaEA5RdAZ

### **End of Term Reminders**

With the holidays fast approaching we would like to take this opportunity to remind families of the following organisational details:

- Early Dismissal school finishes at 2.00pm on the last day of term, Friday 2nd July.
- The last day of term is a casual day (no donation needed)
- School resumes for Term 3 on Monday 19th July.

### **Next Term highlights**

- \* RAA Street Smart Program R-3 (Week 2 Mon 26th July)
- \* Book Week (Week 6 beginning Mon 23rd Aug)
- \* Life Ed R-7 (Week 7 beginning Mon 30th Aug)
- School Closure Day (Week 8 Mon 6th Sept)
- \* Music is Fun (Week 9 Fri 17th Sept)

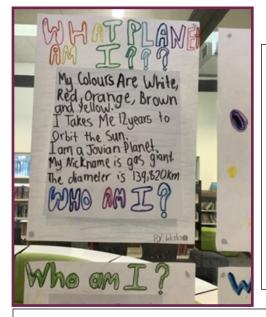
We would like to wish all our families a safe and happy holiday. We look forward to seeing everyone back for Term 3.



## Science Term 2 Update - with Mr Hamilton

This term in Science/STEM, the theme has been Earth and Space. Students have enjoyed completing a range of tasks and activities that have focused heavily on teamwork and collaboration. Students contributed to create our very own inquiry wall which shows students questioning and communicating skills. Next term students will look at Physical Sciences and Coding.





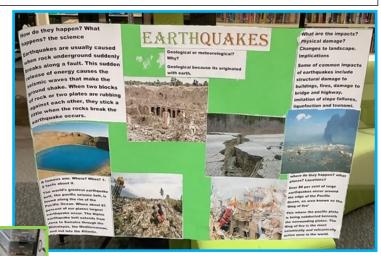
The early years students focused on weather. This involved student's looking at different types of weather and how we might adapt to the conditions with what people might wear and what activities to do. A highlight was the weather reports that

Miss Winterfield and Miss A's class completed which were very accurate and charming.

Miss Barlow's class focused on earth's resources and how they are used in a variety of ways. A real hands-on approach was used, with students identifying resources used at school. School walks were common as we found ways resources such as water, sun and minerals are used in the school.

The **year 3/4s and 4/5s** had a focus on space. We looked at the Sun, Earth, Moon as a system and how they work to create days, months and years. Rotation and revolution were words that were often used to describe these events. The 4/5s finished by completing a "Planet Who am I" which look fantastic hung up in the science room.

Mr Angus's class were very lucky to be looking at natural disasters this term. Students looked at earthquakes, tsunami's floods, and cyclones. The class created their own mini tsunamis and recorded their observations. To finish the unit, students completed information reports which were presented in power points or posters.



Miss Gifford's class extended on their knowledge of Earth and Space by taking part in a group project. The project involved researching their knowledge of how seasons were created and explaining it with a video and diorama. The final products were awesome, showing off some of the student's creativeness and dedication.

# Random Acts of Kindness Award Recipients Congratulations to:





Makayla (Miss Gifford),
Tyson (x2), Khadija and
Aryam (Mr Angus) and
Guage (Miss Winterfield)

Declan (Miss Winterfield),
Eunice and Annamarie
(Ms Corns) and Angus
(Miss Gifford)

for receiving Kindness Awards at Assembly.

**☆☆☆☆☆☆☆☆** 

## **Litter Buster Awards**

A big 'Thank You' to

Cooper, Aliyah, Emily, Ajay, Makayla, Holly, Martin and Tamsyn for spending their break time choosing to collect rubbish from the yard.







# **Parent Update**

Week 9, Term 2 - 2021

### Looking beyond year 7

In 2022, year 7 and 8 students will start high school in the same year for the first and only time. We are working hard to ensure the move is smooth and successful for all families and our broader school communities.

### Support for year 8s

Every age of schooling is important, and our schools will continue catering for the needs of all students.

While our 2022 year 7 group is receiving a lot of focus in the lead-up to its historic move to high school, our schools are continuing to fully support year 8 students starting high school in 2022. Our schools are highly experienced at running transition programs to ensure year 8s feel welcomed in their new settings. The programs also have a strong focus on helping students form new friendships. This will not change under the year 7 to high school move. Both year 7 and year 8 students will be provided with full transition programs.

### Our senior students remain a key focus

Our schools are very capable of managing student needs and parents can be assured that senior students will continue to receive the attention they require for their learning.

### Impact on primary schools

Naturally, overall student numbers will drop in our primary schools when year 7 moves to high school.

The government has made a commitment not to close schools as part of the year 7 to high school move. We are offering top-up funding to some eligible regional schools to ensure they don't drop class numbers due to the departure of year 7.

Some primary school teachers are choosing to apply for new high school positions that have been created because of the move. Welcoming them into our high schools will ensure students continue to benefit from their extensive knowledge of year 7 curriculum and teaching methods.

### Benefits to high school communities

Feedback from all the schools in our pilot program showed they benefitted from having year 7s on site. The pilot has involved three public high schools, which started welcoming year 7s in 2019. Teachers found the year 7s to be full of energy and optimism, which was a positive for the culture of their wider school communities.

## Managing interactions between different year levels

Frameworks already exist in public schools to manage interactions between students of different ages. They already operate in our Birth to 12, Reception to 12 and Area schools. Many schools run peer mentor programs with older students and will have designated yard spaces for 7 and 8 students for lunch and recess. Check with your school about what they offer.

### Where to find out more

Stay informed through your school and the Department for Education's website:  $\underline{www.education.sa.gov.au/7toHS}.$ 

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.



