

Keller Road Primary School
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Newsletter

Term 1 Week 6 Thursday 4th March 2021
Principal: Narelle Kusabs Deputy Principal: Toni Webster

Parent Group Currently Postponed

School Assemblies
Currently for students
only

Important Dates

Mon 8th Mar

Adelaide Cup Public Holiday

Mon 15th Mar

Parent/Teacher interviews begin this week

Fri 19th Mar

Bullying no Way Day
Celebrating
Harmony Day
(wear orange to school)

Mon 29th Mar -Thurs 1st Apr

Mainstream Swimming week Rec-5

Tues 30th Mar

Mainstream Aquatics Yr6&7

FUTURE KEY DATES

Thurs 1st Apr YAITYA Unit Pupil Free Day

<u>Fri 2nd Apr</u> Good Friday Public Holiday

Mon 5th Apr Easter Monday Public Holiday

Fri 9th Apr Last Day of term 2pm dismissal



contact details

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Phone: 8155 5444 Email:

admin@happyhaven.sa.edu.au

From The Leadership Team

3 Way Interviews

3 way interviews have been scheduled for week 8. Booking sheets have been sent home with your child. Please ensure you make a time with your child's teacher/s to discuss their progress to date and future learning goals. If you are unable to attend interviews please ensure you make a time to meet with your child's teacher/s before Term 2. If your child has a One Plan these will be discussed and ready for you to sign during interviews.

Year 5,6,7 Camp

Our senior students are very excited about our Term 2 school camp to Arbury Park. Arbury Park is an outdoor environmental school set in the beautiful Adelaide Hills, at Bridgewater. Arbury Park officially opened in November 1976 after the vision of Dr Alby Jones was realised. He wanted a true outdoor education learning environment where students would learn lessons about nature, the environment and themselves. Students will leave Wednesday May 12th, after the Year 7 students have completed their writing component for NAPLAN. We will travel via private bus to the campsite where our full program of activities will begin. Students will be involved in a program that includes The Web of Life Game, Earth Art, Hiking, plant propagation, campfire cooking just to name a few! Wednesday evening we will share in an Indigenous Cultural experience with Trent Hill a qualified Aboriginal Cultural Guide. Trent will share Dreaming Stories around the campfire - sharing the meaning and messages for living. Trent will share making fire and discuss the tools for living.

We are so excited share the experience of camp with students. Camp will be fully supervised by teaching staff, SSO support and Leadership in attendance. If you have any queries please don't hesitate to contact Miss G, Mr Angus, Mrs Webster or Ms Constable.

NAPLAN Omnibus Practice Test.

Thursday 25th March Year 3, 5 and 7 students will take part in a state-wide coordinated practice test in readiness for Term 2 NAPLAN tests. The information collected for this test is to ensure the school's IT infrastructure can accommodate the number of tests required for Term 2. None of the data collected in the readiness test is used for assessment or calculation of individual NAPLAN results.

Bullying No Way National Day of Action (Friday 19th March 2021)

See further information on Bullying No Way on page 3.

Harmony Day (Sunday March 21 2021)

Harmony Day celebrates Australia's cultural diversity. It's about inclusiveness, respect and a sense of belonging for everyone. It is a day for all Australians to embrace cultural diversity and to share what we have in common. It coincides with the United Nations International Day for the Elimination of Racial Discrimination. To celebrate the significance of this day, and as orange is the colour representing harmony and social communication, students are invited to come along dressed in an item of orange clothing. E.g. t-shirt or headband or even orange shoe laces. The central message for Harmony Day is that 'Everyone Belongs', reinforcing the importance of inclusivity to all Australians.

Students are invited to wear orange to school Friday 19th March.



HELLO! FROM THE 6/







SCHOOL VALUES

At the start of the term, we explored our school values - BE KIND, AIM HIGH & WORK HARD. We know these are such important elements of being a successful student at our school, especially as we set example as year 6/7 leaders. We brainstormed and discussed lots of examples for each of these values and how we can display these in class and in the yard.

TAKE A PEEK!

WE HAVE ALSO CREATED OUR FIRST ARTWORK OF THE YEAR. USING PENCILS DRAWN PICTURES OF THINGS, INCLUDING **FAVOURITE SOCIAL** MEDIA PLATFORMS. BRANDS.

BEKIND Share, listen to the person talking check in on friends, include others & respect other opinions.

AIM HIGH

Work above what is expected, build on your failures, change your mindset to be better and reach for the starts!

WORK HARD

Challenge yourself, try new things, work together, achieve your goals and stay focused!

Keller Road School is committed to providing a safe and supportive environment for kids to feel safe to learn, grow and develop positive relationships with both adults and peers. We listen to student concerns and act swiftly to support all involved in line with Department for Education policies and procedures.

Staff access the national website www.bullyingnoway.gov.au to support the classroom practice with evidence –informed resources and activities for a proactive approach to bullying education and prevention.

The school will undertake a wellbeing audit with students and parents to identify any students who require support and work with them to feel safe and included at school.

The national definition of bullying for Australian schools says:

Bullying is an **ongoing** and **deliberate misuse of power** in relationships through **repeated verbal**, **physical and/or social behaviour** that intends to cause physical, social and/or psychological harm. It can involve an **individual or a group** misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen **in person or online**, via various digital platforms and devices and it can be **obvious** (overt) or **hidden** (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records). Bullying of any form or for any reason can have **immediate**, **medium and long-term effects** on those involved, including **bystanders**. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Signs of bullying

Each student who has been bullied or is bullying others will respond and act differently.

A student's behaviours and moods can change for a variety of reasons.

Teachers and parents/carers need to be alert to the possibility that the change in behaviours and moods could be related to bullying.

Talk with the child about school if you are concerned and ask general questions about how things are going, try not to interrogate your child or put words in their mouths.

For parents and carers

Signs a parent or carer might notice include if their child:

- doesn't want to go to school or participate in school activities
- changes their method or route to school or is frightened of walking to school
- drops in school performance
- changes in sleep patterns
- changes in eating patterns
- has frequent tears, anger, mood swings
- takes money from home
- has unexplained bruises, cuts, scratches
- loses or brings home damaged belongings or clothes
- arrives home hungry.

The signs of possible bullying online can be the same as signs of other bullying, but include other behaviours with phones and computers, for example:

- being hesitant about going online
- seeming nervous when an instant message, text message or email appears
- being visibly upset after using the computer or mobile phone, or suddenly avoiding it
- closes the screen, or hides the mobile phone when others enter the room
- spending unusually long hours online in a more tense, pensive tone
- receiving suspicious phone calls, emails or packages.

If you have any concerns regarding your child, please don't hesitate to make an appointment to speak with Tracey Constable our site Student Wellbeing Leader.

Parent News and Community Information

REMINDERS

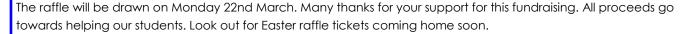
Easter Raffle:

Easter time is fast approaching and we are kindly asking for donations for our Easter Raffle.

We welcome donations to your child's class room or the front office as soon as possible before Thursday 18th March for collection.

Donation suggestions include:

- Easter Chocolates / Sweets
- * Outdoor Toys / Games
- Easter themed Activity Books
- * Gift Vouchers
- * Movie Tickets
- * Books
- Family Board Games
- * Stationary products
- * Family DVDs





A pair of purple children's reading glasses have been found and handed in, and we have been unable to determine who they belong to. If they are yours, please come to the front office to collect.





Parent Update Week 5, Term 1 – 2021

Preparing for year 7 in high school in 2022

This year marks the start of a new phase for our education system, as we finalise our preparations to welcome your year 6 or year 7 child to high school in 2022.

Schools are working incredibly hard to ensure they are prepared for the move of year 7 to high school. As a department, we are making sure that your school has all the support they need to make this transition smooth and successful for you and your child.

This is a special year for students

It is a unique year, as year 6 and year 7 students will for the first and only time end their primary school journey together

We want your child to have a positive experience in their final year of primary school. We understand the importance of rites of passage, such as graduation ceremonies, and our primary schools will do their very best to make this a memorable occasion for both year 6 and year 7 students.

Enrolling in high school for 2022

This year, families of year 6 and year 7 students will both be applying for and enrolling in high school through the department's statewide transition process.

You will receive details from your primary school early this year about how to apply for and enrol in your local public high school, so I encourage you to keep an eye out for this key information.

If you are unsure of which high school zone you live in, you can use the 'Find a school' tool on the department's website at www.education.sa.gov.au

Engaging with your new school

There may be opportunities for you to connect with your child's new high school before next year.

Schools will generally have open days, information sessions or principal tours for prospective families to learn about the unique programs, systems and offerings of the high school.

As the situation with COVID-19 continues to change, schools will operate in line with the latest SA Health advice, which may mean alternate and innovative ways to engage. This might include activities such as virtual tours and online webinars. I encourage you to explore how to engage with your local high school by visiting their website or social media pages, or contacting the school directly.

We are working together

The move of year 7 to high school is a big change for you and your child. 2021 is going to be a busy year of preparation by our public education system and schools across the state. As a parent, you can feel confident in knowing that we are working together at every level to make the move a success.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toH!

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au



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For more information visit: https://www.entertainment.com.au/

To order a new membership or renew visit: https://www.entertainment.com.au/orderbooks/1t62558

Using the above link, or quoting <u>Keller Road Primary</u> / <u>Account Number 162558</u> when ordering will ensure fundraising proceeds will directly help Keller Road Primary School and our students.