Term 1 Week 10 Thursday 2nd April 2020
Principal: Narelle Kusabs Deputy Principal: Toni Webster

Parent Group
Currently Postponed

From The Leadership Team

Important Dates

Fri 3rd April
Last Day of Term 1
Casual Day (optional)
Lunch time 'Distance

Disco'

Pupil Free Days:

Mon 6th April Tues 7th April Wed 8th April Thurs 9th April



Fri 10th April Good Friday Public Holiday



FUTURE KEY DATES

Monday 27th April

Pupil Free Day To be confirmed



Tuesday 28th April Term 2 begins A letter has been home sent this week to all parents. For those with students at home this will arrive in the post. A stamped, self addressed envelope is included so that you can return the information to us. The letter inquires whether you children will be attending in person next term or learning from home. This information helps us to plan next week for the coming term. We ask that parents ensure that we have a current email address to make communication easier. This can be sent via skoolbag eforms, phoning or by emailing dl.0632.info@schools.sa.edu.au.

Whatever your choice is for your child/ren we are here to support you. Each family has different situations and different needs and we accept that each decision is made based upon what is right for you and your child. If your situation changes and you need to change the decision you have made, that's ok too.

Teachers will be making contact with you to inform you of the learning platform they are using and how to access this with your child. If you have any difficulties we can help you by phone. Teachers are also learning new online learning platforms as well so we ask you be patient with any minor glitches we may experience. These are unprecedented times and we are all doing the best we can.

We want to maintain connection with all our families and we invite you to contact leadership at any time with any concerns you may have.

Next week are pupil free days; however we would like to remind you that our new OSHC will be open from next term and you can contact Happy Haven for nearby vacation care for the upcoming break before ours opens. The federal government has approved funding for temporary financial hardship (Additional Child Care Subsidy - ACCS) this means you can make bookings and, if approved for ACCS, the government will cover up to 120 per cent of the CCS hourly rate cap. In almost all cases, the full cost of child care will be covered. It can be accessed for up to 13 weeks and eligible families are entitled to up to 100 hours of subsidised child care per fortnight.

Follow the link to apply for ACCS:

Dear Parents/Caregivers,

https://www.servicesaustralia.gov.au/individuals/services/centrelink/additional-child-care-subsidy/how-apply/applying-during-temporary-financial-hardship

In term 2 we look forward to working with all our students both at school and through our online learning platforms. Answers to some frequently-asked questions over the page may be helpful.

We wish you all a happy and safe holiday period.



Keller Road Primary School



Frequently asked questions

What about next term?

Next term at this stage will look the same as now. Most children who can work from home will be at home, and those whose parents have to go to work will be at school. The online content we will be developed in Week 11 by class teachers, hence the Pupil Free Days. The online content will follow what is being covered in class as closely as we can. The parent is not expected to plan the learning content for their children. It will be provided by the school. You will receive information about how to log in and when to log in. We will follow the government directives at the time and let you know if anything changes.

What if I'm worried that my child will fall behind in their learning?

Although this may be a common feeling, please don't worry. We will be working very hard to meet the needs of all children. We will be providing feedback for students who are at home as well as those at school. If students engage in the online learning to the best of their ability and follow the daily learning schedule, the children will progress. When students return to school, teachers will reassess children and work from there. This is different and we will work together and understand that all children progress at different rates.

My child has special needs; how will their learning needs be catered for?

Depending on the individual needs, we will be working on providing part or all of a specialised program or ideas for the student to follow.

Am I expected to assess and mark my own students' work if they are learning at home?

In a nutshell, no. Assessment of home learning is something we are still working through very closely. Teachers will continue to be responsible for assessment.

How do I manage more than one person at a time at home (having children of varying year levels)?

Learning content is being provided by the class teacher. We understand you won't have multiple devices for all your children to access, and we also appreciate that you simply may not be able to cover all that has been planned. We see this as trying to maintain the learning process but just in a different context. Our staff will provide assistance and guidance as necessary. We also have some of our primary teachers planning tasks that can be self-managed by the older students. The daily content will include a range of activities which can be done independently, as well as those requiring help, online software and some external links.

What will the classes look like?

We can't say exactly until we know the numbers. We expect that we will have a class for each year level face-to-face and an online learning program for each year level. We are also looking at creating double classroom spaces with students matched with teachers who teach the same year level. We do expect that students will have their class teacher for some of that time, but may also have another. For example, your student may be in year 1 and they may have their class teacher for some of that time but they may also have another year 1 teacher running lessons as well.

Will there be streamed lessons in real time?

The Department has produced a platform for us to do this, but we are still investigating this and it may be something offered as time goes on. Teachers may choose to use an online streaming platform to provide explicit teaching. Teachers are already talking about filming themselves in some short video clips to help you with the learning process at home and these will be sent through Class Dojo, SeeSaw or Google classroom for you to access at home.

What if I don't have a device for my child?

We have contacted all families to ask about access to internet and devices. Please return this information to us ASAP.

What if I'm finding it hard to help my child with their learning?

This is going to be a common feeling for all parents at this time. Don't worry during these early days. Next term your classroom teacher will make contact with your child and help them through their work. It may be helpful to:

Set a schedule

- Set a workspace
- Stay upbeat and positive
- Take one step at a time
- Resist the urge to do too much
- Communicate with teachers

Plan for breaks

Parent Information



Skoolbag App

To keep up to date with school events and information in 2020 please ensure that you have downloaded the Keller Road Skoolbag App onto your smart phone. If you require any assistance please contact the front office.

Through the app you are also able to let us know of student absences and update your contact information.







Here are some photos of the dogs being bathed, not sure who enjoyed it more - the dogs or the children!

Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and **all** school communications.



Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store



Create an account

Sign up in seconds with your email address





Add your school

Search for your school and add your subscription groups



Labs 'n Life

Labs 'n Life is a not-for-profit organization empowering our youth to realize their potential through positive engagement with Labrador Retrievers. They help motivate students to become successful learners, confident and creative individuals, and active and informed citizens. They have been visiting some students at Keller Road Primary every Wednesday.







Boredom buster ideas



Read or listen to a book

Journal

Make a fort

Listen to a podcast

Create an "All About Me" board

Colour

Write a letter or draw a picture to mail to someone

Draw or paint pictures and host an art show

Make bead or foil jewellery Create leaf rubbing art

Learn a magic trick

Create a spaceship out of a cardboard box Create paper dolls and houses for them

Put together a puzzle Create a city with blocks

Create an imaginary creature and write its story

Paint Write and illustrate a book

Do a photoshoot for my stuffed animals

Make clothes for my dolls and toys out of scrap fabric

Play Cat's Cradle

Go on an alphabet scavenger hunt

Create shadow art

Make paper flowers or snowflakes Create affirmation or kindness rocks

Make a word search Play hide and seek Journal together

Create our own magazine

Play dress up Play a board game Make up silly songs

Create art and hold an art show

Create a play to perform for our family

Play school

Read to each other

Use socks as puppets and have our own puppet show

Make paper airplanes and see which one can fly the farthest

Play I Spy

Make up a secret language Create an indoor "camp out"

Play shops

Build a house with cards Draw cartoons or comic strips

Play superheroes

Use items in our house (pots, pans, boxes, etc) to make our

own instruments Play charades Play Simon Says

Do a science experiment

Put on a shadow puppet show using a flashlight



THINGS I CAN DO

Indoor activities for older children...

Learn a new skill (coding, origami, animation, instrument, etc.)

Learn a new language Learn magic tricks

Replicate famous art

Paint or draw a self-portrait

Draw cartoons or comic strips

Publish a newspaper or magazine

Write or draw a letter or an email to a friend or relative

Video chat with a family member or friend

Make friendship bracelets

Do a puzzle

Solve a crossword or Sudoku puzzle

Play Solitaire

Journal

Write and illustrate a short story

Write a play

Write and direct a short film Write a song or a poem Make a music video

Fix something that's broken

Clean out my cupboards and put together a bag of items to donate

Clean and organise my bedroom Host a fashion show in my room

Research my family tree Look through photo albums

Create a video using family videos and photos

Put together a time capsule

Make tissue flower bouquets

Make paper beads from magazines

Create dough art

Make pressed flower cards

Learn to knit, crochet, cross stitch or sew

Create a collage

Collect quotes that inspire me

Cook a new recipe Bake a treat

Make a poster about my pet Create a vision or dream board

Design my dream house

Research a country I'd like to travel to

Take virtual museum tours
Watch a documentary

Learn about constellations and locate them at night Research and create a video about a person I admire

Design a board game

Make a list of my business ideas

Make up a dance

Take an on-line exercise class

Do yoga

