

Newsletter

Term 2 Week 8 Thursday 22nd June 2017

Principal Narelle Kusabs Deputy Principal Toni Webster

Keller Road School



Salisbury East

Important Dates

Assemblies 9.00am

Thursday 29th June
SAPSASA Korfbal

Friday 30th June
Assembly

Friday 7th July
Last day of term 2
Early Dismissal 2pm



**Surama's
Coffee & Chat**
Friday 2.10pm
All Welcome

From The Leadership Team

Reports

It's that time of year when our first written reports are being finalised and will be coming home at the end of term. Following is some information from DECD regarding assessment and reporting. If after reading this information you have questions please make an appointment to come and have a chat.

Australian Curriculum:

Assessment & Reporting Information for Parents:

What are the Achievement Standards in the Australian Curriculum?

The Australian Curriculum specifies the knowledge, understanding and skills to be taught and learned within a given subject area from Kindergarten to year 10. Each content area is accompanied by an Achievement Standard. Achievement Standards refer to the quality of learning (the depth of understanding, extent of knowledge and sophistication of skill) demonstrated by students within a given subject.

Teachers use Achievement Standards at the beginning of a learning period to find out what skills and knowledge individual students bring to a new topic, and then to select the most appropriate content to teach. Teachers also use the Achievement Standards at the end of a reporting period to determine what each student has learnt in relation to the Australian Curriculum.

The Australian Curriculum is designed to be both achievable and challenging and the Achievement Standard for each subject and year group outlines the high level of achievement expected of students.

A national approach requires all States and Territories to report student achievement using a 5 point rating.

Schools will provide students, parents and carers with two formal reports; one at the end of Term 2 and one the end of Term 4.

Grade descriptors:

A indicates that a student has demonstrated excellent achievement of what is expected.
B indicates that a student has demonstrated high achievement of what is expected.
C indicates that a student has demonstrated satisfactory achievement of what is expected.
D indicates that a student has demonstrated partial achievement of what is expected.
E indicates that a student has demonstrated limited achievement of what is expected.

What is the interpretation of a "C" grade in the reporting system?

To provide a universally consistent base for school/teacher judgement of student learning across ACT K - 10 schools, the "C grade" will indicate that the student has demonstrated satisfactory achievement of what is expected against each Achievement Standard.

The learning standard described by each of the Achievement Standards embodies high expectations of learning achievement. To be awarded a "C" grade using these standards represents a significant achievement.

How do teachers allocate grades using the Achievement Standards of the Australian Curriculum?

Teachers use a range of different quality assessment strategies and tools to gather evidence of student achievement with reference to the Australian Curriculum and the Achievement Standards. Based on the evidence, teachers make an on-balance judgement to assess student achievement in awarding a grade. When using the Achievement Standards, there is an expectation that each Standard is considered as a whole and not broken down in to individual statements and viewed as a check list.

The student learning outcomes on school based reports reflect the learning outcomes from units of work and major assessment items taught. These in turn will incorporate language from the curriculum skills and understandings in both the content and Achievement Standards.

A-E grades and the accompanying comments are one aspect of reporting to parents/carers/guardians. The report can also provide information about:

- a student's strengths and areas for development
- information about their social development
- strategies to assist their progress
- involvement in school programs and activities
- attitude and commitment to learning
- attendance

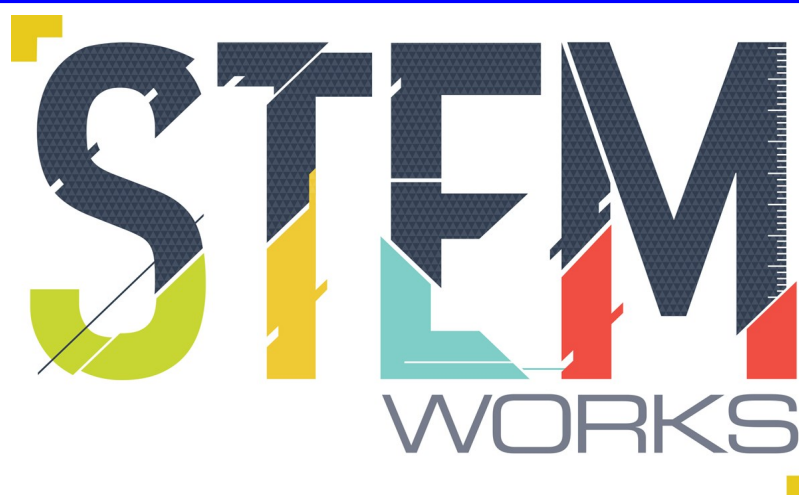
Congratulations Mrs. Batson!

Congratulations Mrs Batson on being nominated for the A Day Made Better teaching award.

A Day Made Better rewards and recognises exceptional primary and secondary teachers across the country. Exceptional teachers do more than just teach - they inspire, nurture and encourage students to build knowledge, confidence and life-skills.

This year ten exceptional teachers across the nation will be rewarded for their inspirational work with a surprise event including prizes valued over \$6,000 and an Apple iPad for their school.

You can find out more information and help support Ms Batson's nomination by visiting:
<http://www adaymadebetter.com.au/teacher/kristy-batson/support>



STEM Works

We have had notification that our STEM works will be beginning soon. The builders will possibly begin moving on site as early as Week 10 this term. We are anticipating that work will begin in the holidays.

Whilst this project will create some disruption to our learning

spaces we have contingency plans in place to minimise the impact on classes. This is a very exciting opportunity and when completed will provide our students with state of the art Science facilities, a new resource area and an outdoor learning space complete with new vegetable beds.

When combined with cutting edge teaching and learning, STEM Works will help prepare students for the jobs of the future.

We will keep you up to date with pictures of our new facilities.

STEM approach to teaching:

The STEM approach to teaching and learning gives students the opportunity to work on challenging problems and projects.

Hands-on practical activities help learners:

- experiment
- use new technologies
- test ideas
- make and create innovative solutions to real, complex problems through the Engineering Design Process.

For more information on the DECD STEM learning strategy please visit the DECD web page <https://www.decd.sa.gov.au/teaching/curriculum-and-teaching/stem-learning-strategy>.

Year 6/7 – Ms Barlow’s class

Our class had a fantastic time on our excursion to the Botanical Gardens with Mrs Cava’s class. The event was to celebrate World Environment Day.

There were a wide range of educational opportunities to take part in and there were thousands of students from many schools taking part.



We made connections with Science and our environment, learnt about spiders and other species of insects and animals, and how plants and nature have and do impact on our economy and those of other countries.

Knowledge

Respect

Success



Bring your water bottles!

Due to the STEM works beginning soon at our school the drinking fountains will be out of action in week 10 so please remember to send water bottles to school with your child everyday.



Tissues

With Winter here now so are the dreaded cold and flu. To help our classrooms stay well stocked to deal hygienically with runny noses, we ask please for a donation of a box of tissues to your child's class.

And please remember to keep your child at home to rest and recuperate if they are unwell.

Head Lice

Head lice are transmitted by having head to head contact with someone who has head lice and this happens frequently in families, schools and childcare centres. To ensure classrooms do not have reoccurring instances of head lice we ask that you please routinely check your child's hair and if your child has head lice to start treatment quickly and effectively before sending them back to school.

A few facts about head lice;

- * Head lice (*Pediculus humanis capitis*) have been around for more than 10,000 years.
- * Female head lice lay their eggs and glue them to the base of hair shafts. The eggs are pale cream to yellowish brown in colour and hatch after 7–10 days. The immature lice grow into adults over 6–10 days and start biting the scalp to feed on blood. Adult lice mate, the females lay more eggs, and the cycle begins again.
- * Not everyone with head lice scratches and itches.
- * The idea that head lice can jump from head to head is a myth! They move freely from person to person if the two people have close head contact. Head lice are wingless and lack the leg structure to adequately leap large distances. They are only physically capable of crawling.
- * No treatment kills all of the eggs so all treatments must involve 2 applications 7 days apart. Check for effectiveness of the treatment every 2 days until no lice are found for 10 consecutive days.

For further information about head lice and treatment visit:

<https://www.healthdirect.gov.au/head-lice>

<https://www.choice.com.au/babies-and-kids/health/conditions/articles/head-lice-treatment>



GEMINI NETBALL CLUB INC

Expression of interest advise now!!!!

Register your expression of
interest now!!!!

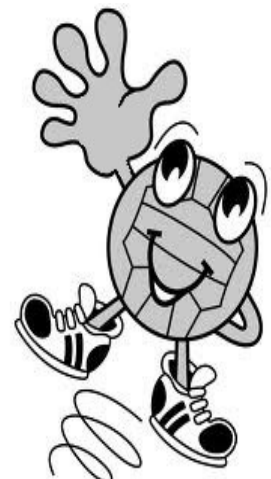
13 & U play Tuesday nights 6.50pm

15 & U play 8.10pm Tuesday nights

13 & U - 15 & U

AS OF 31/12/2017

Club re-establishing teams in
these grades



REGISTER YOUR INTEREST NOW!!! www.gemini.sa.netball.com.au

Knowledge

Respect

Success