

SCHOOL CONTEXT STATEMENT

Updated: March 2017

School number: 0632

School name: KELLER ROAD PRIMARY SCHOOL

School Profile:

KELLER SCHOOL ROAD VALUES

KNOWLEDGE

RESPECT

SUCCESS

OUR VISION

Keller Road School will provide students with the best quality teaching and learning in a safe supportive environment so that they can develop confidence as learners with high literacy and numeracy skills to enable them to participate in active futures in school community and the world.

OUR LEARNING BELIEFS

All of our students can learn and achieve success. Student learning is enhanced when our curriculum is innovative and challenging, differentiated and inclusive and connected to real life experience.

Our student's learning will be enhanced when learning involves processes that actively engage students in creative thinking skill development and problem solving.

OUR COMMUNITY

Keller Road School is a small school in a parkland-like setting with strong links to the local Kindergarten and Childcare Centre. Students operate as a community within the school and there is a collegiate atmosphere amongst students of all year levels. Our beautiful grounds are surrounded by fences; access is maintained to the school oval, where our Health/PE teacher takes full advantage of our excellent facilities.

1. General information

- School Principal: Narelle Kusabs
- Deputy Principal: Toni Webster
- Year of opening: 1975
- Postal Address: Keller Road, Salisbury East 5109
- Location Address: Corner Keller and Melville Roads, Salisbury East SA 5109
- DECD Region: Northern Adelaide
- Geographical location: 17km from the CBD
- Telephone number: (08) 8258 3842
- Fax Number: (08) 8281 5836
- School website address: kellerrdps.sa.edu.au
- School e-mail address: dl.0632_info@schools.sa.edu.au

February FTE student enrolment:

	2014	2015	2016	2017
Reception	22	24	19	23
Year 1	22	23	21	16
Year 2	23	19	20	18
Year 3	26	27	20	20
Year 4	15	28	23	17
Year 5	17	19	30	22
Year 6	19	21	16	25
Year 7	19	13	18	16
Total	163	174	167	157

23 students are from a non-english speaking background and 15 students identify as Aboriginal or Torres Straight Islanders.

- **Student enrolment trends:**
Keller Road Primary School has seen a slight decrease over the last few years, with an increased transient population.



- **Staffing numbers:**

We have 7 classes R – 7, 3 Early Years and 4 Primary. Staff includes 1 x Leader band A3, 1 x Leader band B2, 9 teaching staff – includes NIT Health/PE .8 /Science .6.

SSO hours are supported by 6 x SSO's and 2 Admin/Finance, 8 hours ICT system administration, 15 hours Library Admin. We have a Groundsperson for 8 hours a week and a Christian Pastoral Care Worker for 10 hours.

- **Public transport access:**

Buses travel along both Northbri Avenue and Bridge Road. It is an easy walk from either location to Keller Road.

- **Special site arrangements:**

Keller Road is located in the Salisbury Partnership and is a part of a group that includes several local primary, high schools and kindergartens.

2. Students (and their welfare)

- **General characteristics**

The majority of our students live locally, with a small percentage travelling large distances to attend our school. 13 different nationalities are currently represented in our school.

- **Student Support Offered**

Learning support is provided by a team of teachers and SSO's. Support is provided for all students who have Negotiated Education Plans. Data is collected and used to determine support and intervention for EALD students, students with learning difficulties, students at risk and short term support for reading and literacy.

- **Student management**

At Keller Road we believe in Restorative Justice as opposed to Behaviour Management. Staff and Students utilise the "Play is the Way" program to model acceptable behaviour. We have a Behavioural Plan to address negative behaviours and a "Bullying No Way" ethos.

- **Student government**

Our Senior Leaders meet on a regular basis. They, in conjunction with information provided by class meetings from all year levels, make decisions around various aspects of school life at Keller Road.

- **Special programmes**

A comprehensive process leads to the identification of students who will access additional learning support. Progress is tracked on a regular basis. Multi-lit, Mini-Lit, Rainbow Reading, Quick Smart Maths and Speech Programs are offered as intervention programs.

3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**

Our core Values:

Knowledge
Respect
Success

- Current school priorities are set in the areas of Literacy, Numeracy and Student Wellbeing
- Recent key outcomes include:

Student Wellbeing

- ❖ The development of Student Leaders within our school to become more active in decision making initiatives throughout the school.
- ❖ The development, review and implementation of key policies including: School Discipline and Anti-Bullying policies. Implementation of a restorative justice based behaviour management plan which led to a large drop in behaviour incidents both in class and in the yard.
- ❖ Implementation of new attendance procedures and policies.
- ❖ The promotion of healthy lifestyles through daily fitness activities, participation in a specialist PE program and participation in SAPSASA events.

Numeracy

- ❖ The introduction of a whole school Numeracy block.
- ❖ The establishment and resourcing of numeracy resources in the junior primary and primary units.
- ❖ Increased access to quality professional learning programs in numeracy aligned to staff needs and school priorities.
- ❖ The continuation of Quicksmart Student Support & Intervention program.

Literacy

- ❖ The introduction of a whole school Literacy block.
- ❖ The continuation of Student Support & Intervention programs in the area of Literacy. Multilit for the Primary Years and Minilit for the Early Years has been implemented successfully throughout 2016.
- ❖ The purchase of new readers and guided reading packs to support learning
- ❖ The collection of school wide learning data (eg. running records) to inform teaching and learning programs.



4. Curriculum

• Subject offerings:

- Keller Road offers and reports against the Australian Curriculum for all areas.
- Specialist Teachers cover: Physical Education, Health and Science.
- Language : Indonesian
- A number of successful school celebrations including Book Week, Book Fair, Come Out, Harmony Day, PE Week activities, Science Week activities, Remembrance Day and Sports Day.
- R-5 classes participated in the schools swimming program with Year 6/7 students attending aquatics.
- A wide variety of excursions and performances including Snorkelling on Norlunga Reef, Music is Fun, Professor Maths, Hahndorf Farm Barn, Botanical Gardens, and Reconciliation Day Activities.

• Special needs:

Learning Support and Intervention is managed by the Deputy Principal and is provided to students by a team of teachers and SSO's. They support EALD students, children with NEP's and children with specific learning difficulties.

• Special curriculum features:

Literacy Support SSO's provide support in Junior Primary daily. Rainbow Reading, Lexiles, Mini-Lit and Multi-Lit provide further Literacy support. Quick Smart Maths is used to provide support for Numeracy. Speech Intervention is provided by an SSO, as well as support for EALD students.

• Teaching methodology:

An extensive range of teaching methodologies are used by teachers, emphasising collaborative learning, embedded information technology and a negotiated curriculum based on the Australian Curriculum.

• Student assessment procedures and reporting

Assessment involves both formative and summative processes to support and enhance learning.

- Running Records data is collected and used to determine specific reading needs.
- PAT-Comp/Maths/Spelling and Science tests are given once a year from years 3 – 7 as a standardised assessment to help inform programs.
- NAPLAN data is analysed each year and used to inform whole school practice as well as individual needs.

Keller Road utilises a mix of formal and informal communication to keep parents informed about student progress.



- An acquaintance night is held early in Term 1. Teachers use this opportunity to talk with parents about school processes and procedures and to share information about class routines and expectations.
- Three way (Teacher/Parent/Student) interviews are held at the end of Term 1.
- Formal reports are sent home twice yearly, at the end of Terms 2 and 4. We used the required A – E gradings and include a written comment.
- Class newsletters are sent home at the beginning of each term to provide an overview of the terms events.
- An open door policy exists and parents are welcome to make appointments to see teachers, and Leadership.

- **Joint programmes:**

Keller Road enjoys a close relationship with both our local kindergarten and the local child care centre. We are beginning to establish links with the retirement village in our street.

5. Sporting Activities

- Our students participate in regular SAPSASA events. As a small school, students participate regularly from Year 5 – 7. High levels of student participation in a variety of SAPSASA sporting activities includes soccer, cross country, swimming, netball, tag rugby, tennis and athletics..
- A variety of sporting incurions happen at the school during the course of the year, coordinated by our PE Teacher. Specialist clinics have been provided for the students in athletics, cricket, basketball and tennis.

6. Staff (and their welfare)

- **Staff profile**

Principal Band A3
 1 x Senior Leader B.1
 7 FTE classroom teachers
 1.4 NIT Teachers
 .2 AET Teacher
 School Support Officers



- 1 Finance/Admin Officer
- 1 Admin Officer
- .5 Library SSO
- 2.5 Curriculum Support/Special Ed SSO's
- 8 hours per week ICT SSO
- .2 EALD
- CPW 9 hours per week

- **Leadership structure**

The Leadership Team consists of the Principal and Deputy Principal

- **Staff support systems**

Teaching staff meet weekly for staff meetings where professional learning and staff meeting agendas are addressed.

SSO staff meets twice a term.

PAC meets regularly.

- **Performance Management**

All staff have a Personal Performance Management plan, created in consultation with the Principal. This is reviewed on a regular basis. Staff are encouraged to identify areas of study or performance objectives they would like to pursue.

Step 9 reviews for teachers are part of this process.

- **Staff utilisation policies**

Staff are provided with the opportunity to develop leadership skills and roles as well as new specialist areas. Opportunities for shared leadership are utilised wherever possible. SSO's team with teachers to provide specialist programs/share knowledge.

- **Access to special staff**

We have access to our regional external support services and have a very strong relationship with Disability support/Psychological Support/Speech Pathologists and Behaviour Management teams.

8. Incentives, support and award conditions for Staff

Keller Road Primary School is situated in the metropolitan area of Adelaide with no special staff provisions.



9. School Facilities

- Buildings and grounds

Keller Road consists of three open plan, permanent teaching units, linked by a central Resource Centre, with a gym adjacent to the units.

STEM building will begin this year with a \$1m upgrade to school facilities to support the teaching of Science, Technology, Engineering and Mathematics.

The school gym was recently upgraded from the original flooring to a new surface and the gym area repainted.

A recently added Nature Play Area has become a highly used area for our students at play times. It encourages imaginative play and natural curiosity. Our area has a variety of sights, sounds and textures that provide sensory experiences for our students.

- **Heating and cooling**

All teaching units have modern heating and cooling.

- **Specialist facilities and equipment**

Large Hall used by both the school and wider community.

Interactive Whiteboards in all teaching areas.

Access to laptops for the Primary Years and ipads in Early Years teaching unit. Both units have access to desktop computers.

Large screen and projector in the hall. .

Permanent shade structures provide protection over the outside eating area and the sandpit.

Wifi available throughout the school.

- **Student facilities**

Secure storage for pushbikes and scooters.

- **Staff facilities**

Modern updated staff room and staff rest rooms. Car parking in close proximity to staff room.

- **Access for students and staff with disabilities**

Limited access for students with disabilities – no disabled toilets.

- **Access to bus transport**

Public buses are accessible in walking distance to our school from both Northbri Avenue and Bridge Road.

10. School Operations

- **Decision making structures**

Decision making is shared between Staff, Governing Council and Student Representative Council.

Staff are involved in all decisions that affect them, either directly or through representatives on committees.

- **Regular publications**

The school newsletter is sent electronically or alternatively sent home with the oldest child every fortnight. It is also uploaded to our website and Skoolbag App.

A term planner is sent home with the first newsletter of each term, informing parents of upcoming events and dates to remember.

Class teachers provide a newsletter each term.

- **Other communication**

Keller Road Primary School Skoolbag App available via the App Store

Students communication booklets.

SMS

Fund raising and special events notes.

- **School financial position**

Finances have been audited and found correct and the school is in a sound financial position.

- **Special funding**

Funding is applied for as required to provide support for students with learning disabilities.

11. Local Community

- **General characteristics**

Salisbury East is a diverse community in a strong family oriented environment. Parents and community have a strong connection and pride in the school community and enjoy positive relationships with staff.

Parent and community involvement

Parents are involved in supporting staff and students in specific subject areas, excursions, camps and sporting events. The local Kindergarten visit our school grounds to utilise the playgrounds and the Resource Centre. Volunteers at this site must have undergone a Criminal History Screening Check before commencing work with students and young people.

- **Feeder or destination schools**

The majority of our new Reception students come from Manor Farm Kindergarten.

Para Hills High School and Salisbury East High School are within our zone, with most students attending these for high school. We also have students feed into The Heights, Golden Grove High and the Super Schools.

- **Other local care and educational facilities**

Manor Farm Kindergarten

Cheeky Monkey's Early Learning Child Care Centre

- **Commercial/industrial and shopping facilities**

Local shopping centre within walking distance

- **Other local facilities**

Para Hills West soccer club, Manor Farm Scout Group, Salisbury East Residential Care Facility, large oval complex adjacent to school.

- Availability of staff housing

n/a

- Accessibility

Excellent public transport options from both Northbri Avenue and Bridge Road

- Local Government body

The City Of Salisbury and the e Salisbury Council are our local Government Body