SCHOOL CONTEXT STATEMENT

School number: 0632
School name: KELLER ROAD PRIMARY SCHOOL

School Profile:

KELLER SCHOOL ROAD VALUES

KNOWLEDGE       RESPECT       SUCCESS

OUR VISION

Keller Road School will provide students with the best quality teaching and learning in a safe supportive environment so that they can develop confidence as learners with high literacy and numeracy skills to enable them to participate in active futures in school community and the world.

OUR LEARNING BELIEFS

All of our students can learn and achieve success. Student learning is enhanced when our curriculum is innovative and challenging, differentiated and inclusive and connected to real life experience.

Our student’s learning will be enhanced when learning involves processes that actively engage students in creative thinking skill development and problem solving.

OUR COMMUNITY

Keller Road School is a small school in a parkland-like setting with strong links to the local Kindergarten and Childcare Centre. Students operate as a community within the school and there is a collegiate atmosphere amongst students of all year levels. Our beautiful grounds are surrounded by fences; access is maintained to the school oval, where our Health/PE teacher takes full advantage of our excellent facilities.
1. General information

- School Acting Principal: Narelle Kusabs
- Deputy Principal: Toni Webster
- Year of opening: 1975
- Postal Address: Keller Road, Salisbury East 5109
- Location Address: Corner Keller and Melville Roads, Salisbury East SA 5109
- DECD Region: Northern Adelaide
- Geographical location: 17km from the CBD
- Telephone number: (08) 8258 3842
- Fax Number: (08) 8281 5836
- School website address: kellerrdps.sa.edu.au
- School e-mail address: dl.0632_info@schools.sa.edu.au

February FTE student enrolment:

<table>
<thead>
<tr>
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<th>2013</th>
<th>2014</th>
<th>2015</th>
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<td><strong>174</strong></td>
<td><strong>167</strong></td>
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23 students are from a non-english speaking background and 15 students identify as Aboriginal or Torres Straight Islanders.

- **Student enrolment trends:**
  Keller Road Primary School has seen considerable growth over the last few years, with the trend of student retention and slight increases in most year levels being positive.
• **Staffing numbers:**
  We have 7 classes R – 7, 3 Early Years and 4 Primary. Staff includes 1 x Leader band B1, 9 teaching staff – includes NIT Health/PE .8 /Science .4. SSO hours are supported by 6 x SSO's and 2 Admin/Finance, 8 hours ICT system administration, 15 hours Library Admin. We have a Groundsperson for 8 hours a week and a Christian Pastoral Care Worker for 10 hours.

• **Public transport access:**
  Buses travel along both Northbri Avenue and Bridge Road. It is an easy walk from either location to Keller Road.

• **Special site arrangements:**
  Keller Road is located in the Salisbury Partnership and is a part of a group that includes several local primary, high schools and kindergartens.

2. **Students (and their welfare)**

• **General characteristics**
  The majority of our students live locally, with a small percentage travelling large distances to attend our school. 13 different nationalities are currently represented in our school.

• **Student Support Offered**
  Learning support is provided by a team of teachers and SSO's. Support is provided for all students who have Negotiated Education Plans. Data is collected and used to determine support and intervention for EALD students, students with learning difficulties, students at risk and short term support for reading and literacy.

• **Student management**
  At Keller Road we believe in Behaviour Education as opposed to Behaviour Management. Staff and Students utilise the “Play is the Way” program to model acceptable behaviour. We have a Behavioural Plan to address negative behaviours and a “Bullying No Way” ethos.

• **Student government**
  Our Senior Youth Voice Council meet on a regular basis. They, in conjunction with information provided by class meetings from all year levels, make decisions around various aspects of school life at Keller Road. They have recently been closely involved in the development of a Nuture Play area for students.

• **Special programmes**
  A comprehensive process leads to the identification of students who will access additional learning support. Progress is tracked on a regular basis. Multi-lit, Mini-Lit, Quick Smart Maths and Speech Programs are offered as intervention programs.
3. Key School Policies

- Site Improvement Plan and other key statements or policies:
  
  Our Vision – Life Long Learning for all members of our school community.

  Our core Values:

  Knowledge

  Respect

  Success

  We align our school values / virtues to the Play is the Way program.

  For students this means:
  - To provide a safe, inclusive learning environment where students are empowered to achieve their maximum learning potential.
  - To teach students to take risks, solve problems and to become independent learners, capable of adapting to technological and sociological changes.
  - To teach students to take pride in themselves, their family and their school while respecting others.

  For staff this means:
  To develop a supportive work environment that:
  - Encourages and provides opportunities for the development of skills and the enhancement of performance.
  - Enhances career opportunities.
  - Provides relevant, meaningful, planned, current and supportive professional learning.

  For parents/caregivers this means:
  To keep parents and caregivers informed about learning and empowered to:
  - Be involved in school and classroom programs.
  - Participate in the decision-making process.
  - Be supportive of staff and students in achieving goals.

  We also follow the Golden Rule: "Treat others as you would like them to treat you."

- Recent key outcomes:
  - A growth in school enrollments. The school enrollment numbers have been steadily increasing over the last five years.
  - The introduction of a Literacy coordinator for the first semester. The focus was on Literacy Pedagogy, Professional Development, Data and Resourcing.
The continuation of Student Support & Intervention programs in the area of Literacy. Multilit for the Primary Years and Minilit for the Early Years has been implemented successfully throughout 2015, with individual student achievement data indicating significant improvements in reading levels & comprehension.

Consistent student participation in the ‘Premiers Reading’ & ‘Be Active Challenge’. 147 students completed the Premier’s Reading challenge with 15 students reaching Champion, 9 students reaching Legend, 11 reaching Hall Of Fame and 8 students achieving Reader For Life.

Well attended school community events including Sports day, Community Assemblies, Reception Parent workshop and end of year school concert.

The re-establishment of an active Fundraising Committee within the school community

Specialist curriculum offerings and programs continued in 2015 with all classes involved in weekly specialist Physical Education, Health and Science. Specialist clinics have been provided for the students in football, rugby and gymnastics and footsteps dance and social emotional program.

A number of successful school celebrations including Book Week, Book Fair, Come Out, Harmony Day, PE Week activities, Science Week activities, Remembrance Day and Sports Day.

R-5 classes participated in the schools swimming program with Year 6/7 students attending aquatics.

A wide variety of excursions and performances including The Bush Classroom, Music is Fun, Professor of Science, Bush Concert, Canberra Camp, Symphonic Snapshots, Botanical Gardens, Old Tailem Town and Art Alive.

4. Curriculum

- **Subject offerings:**
  Keller Road offers and reports against the Australian Curriculum for all areas. Specialist Teachers cover: Physical Education, Health and Science.

- **Special needs:**
  Learning Support and Intervention is managed by the Deputy Principal and is provided to students by a team of teachers and SSO’s. They support EALD students, children with NEP’s and children with specific learning difficulties.

- **Special curriculum features:**
  Literacy Support SSO’s provide support in Junior Primary daily. Rainbow Reading, Lexiles, Mini-Lit and Multi-Lit provide further Literacy support. Quick Smart Maths is used to provide support for Numeracy. Speech Intervention is provided by an SSO, as well as support for EALD students.

- **Teaching methodology:**
  An extensive range of teaching methodologies are used by teachers, emphasising collaborative learning, embedded information technology and a negotiated curriculum based on the Australian Curriculum.
• **Student assessment procedures and reporting**

  Assessment involves both formative and summative processes to support and enhance learning.

  o Running Records data is collected and used to determine specific reading needs.

  o **One Minute Maths tests in both addition and subtraction are used in the primary years.**

  o PAT-Comp/Maths/Spelling and Science tests are given once a year from years 3 – 7 as a standardised assessment to help inform programs.

  o NAPLaN data is analysed each year and used to inform whole school practice as well as individual needs.

  Keller Road utilises a mix of formal and informal communication to keep parents informed about student progress.

    o An acquaintance night is held early in Term 1. Teachers use this opportunity to talk with parents about school processes and procedures and to share information about class routines and expectations.

    o Three way (Teacher/Parent/Student) interviews are held at the end of Term 1.

    o Formal reports are sent home twice yearly, at the end of Terms 2 and 4. We used the required A – E gradings and include a written comment.

    o Class newsletters are sent home at the beginning of each term to provide an overview of the terms events.

    o An open door policy exists and parents are welcome to make appointments to see teachers, and Leadership.

• **Joint programmes:**

  Keller Road enjoys a close relationship with both our local kindergarten and the local child care centre

5. **Sporting Activities**

    • Our students participate in regular SAPSASA events. As a small school, students participate regularly from Year 5 – 7. High levels of student participation in a variety of SAPSASA sporting activities includes soccer, cross country, swimming, netball, tag rugby, tennis and athletics.

    All students from Reception – Year 5 participate in swimming at the Adelaide Aquatic Centre each year. Year 6 and 7 students participate in the Aquatics Program at the West Lakes Aquatics Centre.

    A variety of sporting incursions happen at the school during the course of the year, coordinated by our PE Teacher.
6. **Staff (and their welfare)**

- **Staff profile**
  Principal PC02
  1 x Senior Leader B.1
  7 FTE classroom teachers
  1.4 NIT Teachers
  .2 AET Teacher
  School Support Officers
  • 1 Finance/Admin Officer
  • 1 Admin Officer
  • .5 Library SSO
  • 2.5 Curriculum Support/Special Ed SSO’s
  • 8 hours per week ICT SSO
  • .2 EALD
  • GSE 15 hours per week
  • CPW 10 hours per week

- **Leadership structure**
  The Leadership Team consists of the Principal and Deputy Principal

- **Staff support systems**
  Teaching staff meet weekly for staff meetings where professional learning and staff meeting agendas are addressed.
  SSO staff meets twice a term.
  PAC meets regularly.

- **Performance Management**
  All staff have a Personal Performance Management plan, created in consultation with the Principal. This is reviewed on a regular basis. Staff are encouraged to identify areas of study or performance objectives they would like to pursue.
  Step 9 reviews for teachers are part of this process.
• **Staff utilisation policies**
  
  Staff are provided with the opportunity to develop leadership skills and roles as well as new specialist areas. Opportunities for shared leadership are utilised wherever possible. SSO’s team with teachers to provide specialist programs/share knowledge.

• **Access to special staff**
  
  We have access to our regional external support services and have a very strong relationship with Disability support/Psychological Support/Speech Pathologists and Behaviour Management teams.

8. **Incentives, support and award conditions for Staff**

Keller Road Primary School is situated in the metropolitan area of Adelaide with no special staff provisions.

9. **School Facilities**

• **Buildings and grounds**
  
  Keller Road consists of three open plan, permanent teaching units, linked by a central Resource Centre, with a large activity hall adjacent to the units.
  
  A pergola/fernery area separates the Administration/Staff Room buildings from the school proper.
  
  All teaching areas and the Resource Centre has new carpeting and updated toilets adjacent to them.
  
  A new Nature Play Area has been established.

• **Heating and cooling**
  
  All teaching units have modern heating and cooling.

• **Specialist facilities and equipment**
  
  A re surfaced astro turf netball court and perimeter fencing enhance our parkland like surrounds.
  
  Large Hall used by both the school and wider community.
  
  Interactive Whiteboards in all teaching areas.
  
  Digital projectors and computer backs in both teaching units.
  
  Large screen and projector in the hall.
  
  Bank of laptops.
  
  Permanent shade structures provide protection over the outside eating area and the sandpit.
  
  Upgraded wifi provision across the site.
• **Student facilities**
  Secure storage for pushbikes

• **Staff facilities**
  Modern updated staff room and staff rest rooms. Car parking in close proximity to staff room.

• **Access for students and staff with disabilities**
  Limited access for students with disabilities – no disabled toilets.

• **Access to bus transport**
  Public buses are accessible in walking distance to our school from both Northbri Avenue and Bridge Road

10. **School Operations**

• **Decision making structures**
  Decision making is shared between Staff, Governing Council and Student Representative Council.
  Staff are involved in all decisions that affect them, either directly or through representatives on committees.

• **Regular publications**
  The school newsletter is sent electronically or alternatively sent home with the oldest child every fortnight. It is also uploaded to our website and Skoolbag App.
  A term planner is sent home with the first newsletter of each term, informing parents of upcoming events and dates to remember.
  Class teachers provide a newsletter each term.

• **Other communication**
  Keller Road Primary School Skoolbag App available via the App Store
  Students communication booklets.
  SMS
  Fund raising and special events notes.

• **School financial position**
  Finances have been audited and found correct and the school is in a sound financial position.

• **Special funding**
  Funding is applied for as required to provide support for students with learning disabilities.
11. Local Community

• General characteristics
  Salisbury East is a diverse community in a strong family oriented environment. Parents and community have a strong connection and pride in the school community and enjoy positive relationships with staff. Parent and community involvement
  Parents are involved in supporting staff and students in specific subject areas, excursions, camps and sporting events. The local Kindergarten visit our school grounds to utilise the playgrounds and the Resource Centre. Volunteers at this site must have undergone a Criminal History Screening Check before commencing work with students and young people.

• Feeder or destination schools
  The majority of our new Reception students come from Manor Farm Kindergarten.
  Para Hills High School and Salisbury East High School are within our zone, with most students attending these for high school. We also have students feed into The Heights, Golden Grove High and the Super Schools.

• Other local care and educational facilities
  Manor Farm Kindergarten
  Cheeky Monkey’s Early Learning Child Care Centre

• Commercial/industrial and shopping facilities
  Local shopping centre within walking distance

• Other local facilities
  Para Hills West soccer club, Manor Farm Scout Group, Salisbury East Residential Care Facility, large oval complex adjacent to school.

• Availability of staff housing
  n/a

• Accessibility
  Excellent public transport options from both Northbri Avenue and Bridge Road

• Local Government body
  The City Of Salisbury and the Salisbury Council are our local Government Body

12. Further Comments

A community feeling school 17km from Adelaide’s CBD. Collaborative, professional, friendly. Children and young people are at the centre of all we do.